

PE Report 19-20

Impact of PE funding

Background

The government continues to provide additional funding to improve the provision of PE and sport. The funding is ring fenced and is only allowed to be spent on PE and sport provision in school. The total that the school will receive during the 2019-2020 academic year is £17,390

Great Bowden Academy have chosen to spend the money in a variety of ways this academic year, with the focus being on the children and how we can improve the provision that they are offered through high quality PE lessons, increased opportunities to take part in competitions and access to physical activity during the school day.

As part of the PE funding we are required to measure impact against 5 areas, some of which link to our school development plan. These areas have been evidenced in the table below.

Academic Year: 2019/20	Great Bowden Academy		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps: (Need to edit before April with more suggestions that we feel are necessary)
<ul style="list-style-type: none"> Champions Scheme Curriculum purchased GBA Framework designed to match Champions and National Curriculum Ensuring the children have enough space at lunch times by accessing the field and playground in all weathers All children to have access to 2 hours of high quality PE per week Playground leader training for ALL of year 6 to allow opportunity for children to be taking part in active play at lunchtimes – September Sports ambassadors play an active role in promoting physical activity - October Sports coach to offer activities at lunch 	<ul style="list-style-type: none"> PE coach to use the ‘sports’ lessons and teachers to use ‘fitness’ lessons which focus on progression in each lesson Coaches and teachers teaching curriculum PE lessons that are high quality Wellies for children to be able to go on field on lunch time Play Leaders to help organize at lunchtimes – rota completed by LC Variety of clubs/activities offered to a variety of children Using the link with RSA to train year 6 leaders to aid active 	<ul style="list-style-type: none"> Teachers and PE coach feel confident in using the PE lessons Timetables show that pupils are having correct amount of PE Timetables showing a variety of activities on offer. Children regularly engaged and registers kept for clubs on Arbor Playground leader training to take place Improved behaviour and more children being active with help from the playground leaders All children feeling they have been listened to and having activities to suit children’s needs. The 	<ul style="list-style-type: none"> Continue to promote physical activity throughout school To continue to commit to regular focus weeks of active travel and PE focus weeks

<p>time and after school</p> <ul style="list-style-type: none"> • School Council raising pupil voice to what activities children want outside at lunch times • Active Travel Month to raise awareness of the importance to travel actively to and from school • Happy Shoes day 2/3 times a year to promote walking 	<p>lunch times</p> <ul style="list-style-type: none"> • Councillors from years 3 to 6, giving pupil choice of how children from each year group would like to make their lunchtimes active and what equipment to buy with money raised from the PTA • Having guidance from PLT organisation to help frame how the playground / field can be used to make each lunchtime active • To help each child from every class become aware and active each day before and after school 	<p>playground being timetabled and organised to give each year group opportunities to play with different activities</p> <ul style="list-style-type: none"> • Improved behaviour and social interactions. Using space wisely including the field in all weathers, to help children to play actively and having a sense of freedom • Each child in every class becoming aware of just how often they are travelling actively to school and encouraging children to want to make that effort every day. Better concentration in class, improving learning 	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Sports Ambassadors selected - October • Successes celebrated in assembly/website/noticeboard including links with routes to resilience character powers on notice board in the hall • Timetable for Big Move interventions) • UKS2 and LKS2 to begin with looking at competitions between classes/house groups in Spring and Summer Term • Plan in place for when the PE coach is off sick so that the children still have high quality PE • Using Sport houses Gems to gain friendly competition throughout the school 	<ul style="list-style-type: none"> • Sports Ambassadors attend a conference in Autumn Term • Results on website with photos. Certificates presented in assembly • Premier / LC to cover lessons or after school clubs when needed • Sports Gems to be announced each term to see which house has won • Active lunchtimes with Lunch time Leaders and Sports Ambassadors leading clubs for different year groups – overseen by LC 	<ul style="list-style-type: none"> • Sports Ambassadors to run inter house competitions at lunchtimes • Children proud to represent school and Sport profile raised • Experienced and skilled PE coach delivering sport lessons that are highly active and planned via Champions in adjacent to competitions and skill sets needed (collaboration with the NC) • Good behaviour at lunchtimes and active, positive interactions using different activities and more organised space 	<ul style="list-style-type: none"> • Continue with ESLA interventions especially in KS2

<ul style="list-style-type: none"> To ensure Lunch times are active Using Premier for extra clubs for even more variety 	<ul style="list-style-type: none"> Premier booked in each term 		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> New curriculum purchased with a view to focus on progression and assessment CPD for staff where possible PE coach booked on Level 5 course 	<ul style="list-style-type: none"> More confident Staff in teaching PE – Staff meeting to encourage sharing experiences and skills PE coach with higher skills 		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Review clubs and adapt where necessary to enhance provision for all e.g. ensuring KS1 and KS2 have clubs available to them Use pupil voice through questionnaires to determine children's choice of clubs and increase participation October term through Year 6 Play Leaders 	<ul style="list-style-type: none"> Curriculum PE organized to offer children access to new sports – boxercise. Before/Lunch/After school clubs offer different sports to the traditional Lunchtime and after/before school clubs to be offered throughout the week from 	<ul style="list-style-type: none"> Playground leaders engaging children at lunchtimes Boxercise on offer after school Increased variety of activities available Children invited to clubs – emphasis on engaging less active and PP children 	<ul style="list-style-type: none"> Continue to offer a variety of sports clubs to engage pupils

<ul style="list-style-type: none"> Children to have access to a wide range of sports both within school curriculum time as well as before and after school opportunities and lunch time activities Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved Focus particularly on those pupils who do not take up additional PE and sport opportunities Focus on SEN pupils by using coaches employed by our family of schools linked with LSLSSP membership Continuation of Forest School for each class as a lesson during the year 	<p>our PE coach/Premier</p> <ul style="list-style-type: none"> Identify individual needs with class teachers help Be involved in LADS, GALS, Energise, Big Moves projects that are all offered in our LSLSSP membership 	<ul style="list-style-type: none"> Increase number of children taking part in clubs 	
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to enter school games competitions as well as events offered by our LSLSSP coordinator during the course of the school year Look at entering B teams where possible 	<ul style="list-style-type: none"> 3 members staff involved in sport and competition practices 	<ul style="list-style-type: none"> Attend competitions pm offer from the LSLSSP and family of schools Increased participation, see registers and completion grid from LSLSSP 	<ul style="list-style-type: none"> Continue to enter competitions across a wide range of ages and continue to offer children the opportunities to compete in intra and inter school sport Continue to maintain employment of PE coach and PE events Coordinator to enable competitions to take place

2019-20:

- To look at the action points above and implement these during the year.
- Enter primary competitions.

- Look at ways for children to be active during the school day (30:30 offer) Go Noodle in classes where possible as well as the Golden Mile?
- Sport to be promoted throughout the school using the noticeboard, assemblies and sports ambassadors.