



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>School took part in various intra-school competitions / activity days which encourage participation, competition and teamwork. - provided through £2700 % of SLSSP Membership.</p> <p>School engaged with various programs aimed at developing physical education involvement with specific groups of children (included SEN, PP and low engagement children)</p> <p>Children are provided 2 PE sessions per week with at least 1 session being taught by a sports coach. Coach also runs the afterschool clubs. Cost of coach per school year = £10,240.00</p>	<p>Pupils demonstrated they could take part in the intra school tournament using the necessary skills required per event.</p> <p>Children were able to work on skills at school before attending events to enhance their performance.</p> <p>Children were also able to access new sporting opportunities through events which might lead to further engagement outside of school.</p> <p>SEN children were provided additional opportunities to engage with physical activities through inter and afterschool clubs.</p> <p>Children are provided with many opportunities to engage with various sports and develop a range of skills which</p>	<p>PE was in a very successful state by the end of the academic year with children (particularly in KS2) really passionate about being involved with physical activity.</p> <p>The school achieved a 'Gold School Games Mark' for the first time this year which highlights the improvements made.</p> <p>Parent feedback implied that parents were very happy with the sports on offer at school (particularly the after school club – ran by the PE coach and the inter-school competitions).</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To train 4 students in year 5/ 6 to be Sports Ambassadors for the school. The ambassadors will form a School Sport Organising crew and devise an action plan to promote PE and physical activity in school.</p>	<p>Pupils – the ambassadors will promote physical activity and deliver activities to younger pupils. To engage pupil voice and use students’ leaders to raise the profile of PE and School Sport.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The ambassadors took control of looking after the school sport equipment, making sure that all equipment was stored correctly and easy accessible for lessons. Sports ambassadors provided support to PE lead during sport day helping run the event. Sports leaders provided teachers with feedback from children regarding the quality of lessons and the availability of equipment during breaktimes.</p> <p>Sporting achievements were also celebrated in Friday celebration assemblies. The school newsletter contains information about physical activity, sports clubs and fixtures.</p> <p>The school continues to</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p>

<p>To train 22 student Playground Leaders in Year 5/6</p>	<p>Lunchtime Supervisors and KS1 pupils- The Playground Leaders will deliver active games to students during lunch times. The Lunchtime Supervisor will oversee the sessions and deliver active games to the KS2 pupils</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>train and give opportunities to the Sports Ambassadors. A new cohort of Sports Ambassadors will be trained next year to ensure student voice is represented in the school's physical activity offer.</p> <p>Children from all key stages were actively taking part in physical activities during lunchtime and breaktimes. Zones created on playground to provide space for various activities which could be accessed by all students.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To train 4 Well-being Ambassadors in Year 5 /6 to promote the 5 Ways to Well-being and Internet Safety. Being Active is one of the 5 Ways to Well-being.</p>	<p>Pupils- to engage pupil voice and use students' leaders to promote a healthy and active lifestyle to their peers.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The ambassadors were given training to help support wellbeing across the school. Ambassadors help set up a well being lunchtime club where children could attend if they wanted support or wanted to share their concerns/worries with others who might be feeling the same.</p> <p>They ran lots of activities during Children's Mental Health Week which included a mindful walk.</p> <p>They have continuously promoted physical activity as a way to support mental well-being.</p> <p>The school is committed to engaging pupil voice and will train Well-being Ambassadors next year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To participate in Active Travel Month. During October 2023, students and families will be encouraged to walk, cycle or scoot to school. A wallchart will be given to every class to record the number of children actively travelling to school. A trophy will be given to the class that actively travelled the most.</p>	<p>Pupils- as they will take part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>The school continues to promote active travel through school newsletters and social media. The school works closely with the SLSSP and the Leicestershire County Council Officer to promote Active Travel, including encouraging parents to park and stride.</p> <p>This encouraged all children from each class to be more physically active and gain points for their class, creating team spirit. One class won the trophy for being the most active class creating healthy intra-competition between the different year groups. This was then celebrated with all children and parents</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To take part in the Move It March project. Each child will be given a physical activity tracker to fill out during March 2023. Certificates and prizes will be awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils will also be given points for achieving milestones and the most active class will win a trophy.</p>	<p>All pupils-as they will be encouraged to take part. All staff will be encouraged to take part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>80% of children within the school took part in Move It March by completing at least 1 full tracker. 95% of pupils in KS2 completed Move it March. KS1 will be a targeted focus for next year with trackers being kept at school for students to complete as many trackers were completed but were lost before being returned to school.</p> <p>We continue to promote physical activity outside of school through the SLSSP holiday resources, which were sent to all parents and students. The SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p> <p>The school will continue to promote physical activity through active lesson breaks, active lunch time and PE.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To take part in the SLSSP Big Moves project designed for EYFS/KS1 pupils who lack fundamental movement skills. A coach from the SLSSP will deliver 6 sessions to 15 targeted pupils. The pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions and attend a Big Moves training course.</p>	<p>Targeted Pupils- who took part in the programme. A member of staff- who was trained to deliver the programme in school.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>The report provided by SLSSP showed an increase in fundamental movement skills throughout the cohort of children which participated. Teachers also reflected on an increase in confidence in PE lessons which allowed these targeted children to gain more from each PE session.</p> <p>A member of staff attended the Big Moves training course. The member of staff delivers regular Big Moves sessions to targeted groups of EYFS/KS1 pupils.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>The school plans to take part in the Aspiration Active project, which is 5 weeks of activity for less active pupils in year 5/6. The target group will choose the activities. The participants will be invited to an Aspiration Active celebration event</p>	<p>Targeted Pupils- who took part in the programme.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>The report provided by SLSSP showed:</p> <p>At week 1 were asked to score their attitude for the statement, 'I do sport and exercise for 60 minutes'. 46% reported being active for 60 minutes every day.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>at the local leisure centre. The pupils will take part in a range of activities. The aim of the event was to signpost the participants to local community exit routes.</p>			<p>The children were given heart charts and asked to record their physical activity. Their aim was to be active for 7 hours a week averaging to 1 hour per day. If they achieved this goal they would reach their Platinum certificates.</p> <p>100% attained their Gold certificates (50 hours) and 92% reached their Platinum milestone within the 10 weeks.</p>	
<p>The school will deliver an Inclusive Sport Club targeting SEND pupils. A coach from the SLSSP will deliver a 5 week club alongside a member of staff. The coach will deliver Boccia, New Age Kurling and Sitting Volleyball sessions.</p>	<p>SEND Pupils- who took part in the programme. Member of staff-to support sessions and learn about Inclusive Sports that can be delivered to SEND pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p> <p>- All children who participated were interviewed after the final</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To take part in sports competitions and events (including the less sporty/active children). We also aim to take part in sports festivals to aid transition to secondary schools.</p> <p>Pupils will take part in DEVELOP festivals, which are designed to</p>	<p>Pupils- who took part in the events/competitions</p>	<p>Key Indicator 5. Increased participation in competitive sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>session and implied that they had really enjoyed the 8 sessions.</p> <p>- All children who attended lacked some confidence in PE. The use of small groups really allowed each child to get involved fully in the sessions.</p> <p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p> <p>100% of children in year 3 & 4 took part in at least 1 DEVELOP festival activity with the aim of encouraging participation in physical activities.</p> <p>The school will continue to take part in competitions next</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>be fun and deliver sport specific skills. These events are designed for less sporty/active pupils.</p> <p>These events include:</p> <p>year 3 & 4 events such as; tennis, football, dodgeball, hockey and tag rugby</p> <p>Pupils will take part in EXCEL competitions which are designed for our most able pupils and are based on performance.</p> <p>These events include:</p> <p>These sports included; Swimming, hockey, basketball, dodgeball, cricket, gymnastics, dance, football, cross country, athletics and dodgeball.</p> <p>To take part in the SLSSP's Quad Cup virtual competitions. The personal/team challenges are designed to give all students the</p>	<p>Pupils- who took part in the events/competitions</p>	<p>Key Indicator 5- Increased participation in competitive sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>academic year. The SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p> <p>GBA participated in 21 afterschool events across the course of the academic year. The schools participation in those events has been very well received both by parents and children at the school.</p> <p>Over 85% of children in key stage 2 represented the school at intra-school competition.</p> <p>Some events such as mini- Olympics also encouraged participation from KS1 children which allowed them exposure to intra-school events in preparation for key stage</p> <p>GBA qualified for 4 regional finals in</p>	<p>SLSSP Membership Costs (see amount above)</p> <p>SLSSP Membership Costs (see amount above)</p>
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<p>opportunities to take part in a competition and learn sport specific skills/develop a love for physical activity.</p> <p>To introduce Staff Well-being Ambassadors. The ambassadors will take part in physical activity and mental health training. The ambassadors will devise an action plan to support staff well-being. The ambassador will be</p>	<p>Staff-the ambassadors will promote physical activity and mental well-being. The ambassadors will deliver interventions to support staff well-being.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Swimming, New Age Kurling, Tennis and athletics where the children represented the Harborough area.</p> <p>GBA achieved a Gold school games mark this academic year through its commitment to events. This is the second year in succession that the school has achieved this award.</p> <p>The school will continue to take part in competitions next academic year. The SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place.</p> <p>Staff took part in well-being activities and one member of staff received training as the schools well-being ambassador.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>given funding to support their action plan.</p> <p>To enter staff teams into competitions and challenges organised by SLSSP. Will plan to enter the following Staff Sports Festivals and Challenge:</p> <p>Active October Staff Move It March</p>	<p>Staff-who took part in the challenges</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Staff members took part in Active Travel Month in October. Some members of staff who have to travel to school parked their vehicles further away from school and then walked the remainder of the journey.</p> <p>Students and staff encouraged each other to step more and actively travel to school. The staff completed. Staff members commented on feeling physically more motivated when arriving at school.</p> <p>The school is committed to promoting staff well-being and physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>Our PE co-ordinator will take part in local PE Subject Leader meetings. The PE Co-ordinator shared the lessons with all colleagues during staff meetings</p> <p>To take part in the Learn To Cycle CPD. The aim of the CPD is to train a member of staff to lead balance bike sessions.</p>	<p>PE Co-ordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE Co-ordinator shared the learning points with all staff including.</p> <p>KS1 teachers took part in gymnastic CPD at the beginning of the year to improve subject knowledge and confidence.</p> <p>PE co-ordinator encouraged all teachers to provide all classes opportunities to practice sports day activities with examples of each provided. This allowed sports day to run smoothly and all pupils showed greater confidence in the races</p> <p>Staff feel more supported and can deliver.</p> <p>Broader knowledge of understanding and access to various sports.</p> <p>Targets have been identified and ready to implement through co-ordinator receiving the additional leadership training.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To participate in the Energise Club/SPARX. The 10 weeks of sessions will be delivered by SLSSP staff. The club will target inactive/less confident Year 3 and 4 (for Energise) or KS1 (for SPARX) pupils. The sessions will include fun physical games and mindfulness. A member of staff will supervise the sessions.</p>	<p>Targeted pupils-who took part in the sessions.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.</p> <p>At week 1 were asked to score their attitude for the statement, 'I do sport and exercise for 60 minutes'. 46% reported being active for 60 minutes every day.</p> <p>The children were given heart charts and asked to record their physical activity. Their aim was to be active for 7 hours a week averaging to 1 hour per day. If they achieved this goal they would reach their Platinum certificates.</p> <p>100% attained their Gold certificates (50 hours) and 92% reached their Platinum milestone within the 10 weeks.</p> <p>At week 1 children were</p>	<p>SLSSP Membership Costs (see amount above)</p>
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	<p>Targeted pupils-who took part in the sessions.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>asked to score their attitude for the statement, 'I drink 6-8 glasses of water every day'. 54% reported drinking 6-8 glasses of water every day.</p> <p>By week 10 77% reported drinking 6-8 glasses of water every day. This was an improvement of 23%.</p> <p>Overall, students had improvements in their attitude towards the following statements:</p> <p>I like to do sport or exercise (84%) I believe in myself (69%) I work well with others (77%)</p> <p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To offer different avenues into physical education through various activities such as:</p> <p>Forest school</p>	<p>All children to have access to Forest school session led by specialist practitioner.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Forest school sessions are provided to every year group and encourage all the children to get stuck into outdoor activities.</p> <p>Improved confidence and resilience noticed by Forest School Leaders for all children taking part. Increased ability to take risks and try new things. Improved teamwork skills. Enjoyment and appreciation of the outdoors and nature. Children talk confidently and enthusiastically about their experiences of Forest School.</p> <p>Staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>£1,900</p>
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<p>Our hired Sports Coach deliver a broad range of after school sports clubs for children at school. The sports offered included:</p> <ul style="list-style-type: none"> -basketball -hockey -cricket -tag rugby -tennis -dodgeball -netball -football -dance -gymnastics 	<p>30 children per afterschool club (one club for each Key stage). Children were signed up by parents to take part in after school sessions. Range of sports were provided.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>By having these sports clubs up and running, it has created lots of opportunities for children to take part in intraschool competition.</p> <p>GBA have competed in the most intra-school competitions since pre covid. The school has also seen some of its pupils competed</p>	<p>£2,000</p>
<p>To take part in the FA's Girls Football week. This includes virtual football challenges for girls and a football design competition. The idea of the week was to raise the profile girls football and increase participation.</p>	<p>Pupils-who take part in the activities</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The school will continue to promote female participation in physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Winners of multiple sporting competitions including sports which were aimed at SEN children:</p> <ul style="list-style-type: none"> - Swimming (small schools champion) - Kurling (SEN) (Oadby and Harborough champion) - Athletics (small schools champion) - Tennis (small schools champion) <p>Oversubscribed afterschool sports clubs – waiting list for entry almost every half term.</p> <p>Large proportion of girls included in mixed teams events as well as girl only events</p> <p>Energize, Big Moves and Sparx clubs</p>	<p>School was able to demonstrate its passion for physical activity through its success at intra school competitions.</p> <p>Children with various sporting ability (including (SEN) were able to compete against other children of a similar level of ability.</p> <p>Afterschool clubs provide opportunities for children to try new sports. Children were also able to participate with children across the key stage which allowed them to develop new friendships and allowed the older children to work on leadership and teamwork skills.</p> <p>Girls interactions with physical activity has increased through specific clubs and opportunities presented to them – example = girls football club at lunchtime.</p> <p>Provided targeted SEN or pupil premium children an avenue into physical education during school time and after school.</p>	<p>Second year in succession the school was awarded the Gold School Games mark which has not been achieved by the school before.</p> <p>Parents frequently commented on how pleased they were with the selection of sports available for children to participate in.</p> <p>Sports day was well attended by parents and previous students came back to support the running of the event. This was really pleasing as it highlighted previous students desires to stay involved in physical education.</p> <p>GBA represented the Harborough district on 4 occasions which highlighted the skill level on show from the students – competing against school much larger than our own.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	<i>Out of 13 pupils, 8 pupils are competent swimmers who can swim at least 25metres. This equates to 65% of the year with the other pupils not yet able to achieve this distance on a consistent basis. Some of the children who are not able to swim did miss 3 swimming sessions which would have supported their development and competence.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	<i>Out of 13 pupils, 8 pupils are competent swimmers who can swim a range of strokes such as: breaststroke, backstroke and front crawl.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	65%	.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming teachers are provided with pool hire and use fees.

Signed off by:

Head Teacher:	<i>Rebecca Blagburn</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chris Dickinson</i>
Governor:	<i>Rachel Barber-Mack (PE and computing Governor)</i>
Date:	<i>4/7/24</i>