

Class 3 & 4 Topic Newsletter

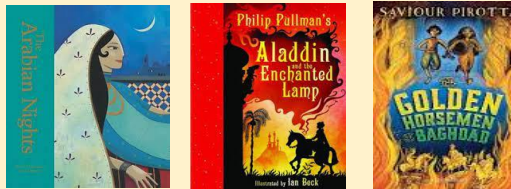
Dear Parents,

For the next 8 weeks, the children in Classes 3 and 4 will be covering the following topic. Below are the details of what this will involve in; English, science, geography and history. Also, we will share details of the maths topics and suggestions for maths games that will support your child's learning at home.

How does the Golden Age of Islam affect the way I live my life today?



We will be reading and completing writing activities based on some of the following books in English:

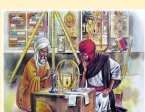


The spellings for this half term are as follows:

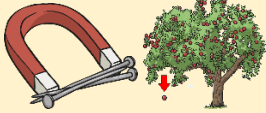
class 3	class 4
here, hear	rain, rein, reign
heel, he'll	whose, who's
not, knot	weather, whether
male, mail	where, wear, were
medal, meddle	mention, occasion, position,
busy, business, arrive, decide,	possession, question
describe, extreme, guide,	bicycle, centre, century, certain,
surprise	circle, decide, exercise,
knowledge, knowledgeable	experience, medicine, notice,
	recent



In geography, the children will be looking at links to Early Islamic civilisations, the Silk Road and how the trade route of The Silk Road affected the development of civilisations along its path.



In history, we will be diving into Early Islamic Civilisations – The Golden Age of Islam and looking at early Islamic achievements and how they have affected our lives today.



In science, the children will learn about forces and magnets and look at how things move on different surfaces.



In maths, the children will be focusing on number and place value before moving on to addition and subtraction. This will involve counting, exploring different representations of numbers, partitioning numbers, and recognising numbers as formal and informal written methods.

Year 3	Year 4	Year 5
<ul style="list-style-type: none"> - Exploring numbers up to 100 - Add 2-digit and 3-digit numbers - Subtract a 2-digit number from a 3-digit number 	<ul style="list-style-type: none"> - Exploring numbers to 1000 - Add two 4-digit numbers - more than one exchange - Subtract two 4-digit numbers with more than one exchange 	<ul style="list-style-type: none"> - Exploring numbers to 10,000 - Multi-step addition and subtraction problems

We would recommend that the children use some of the following games and videos to support their learning:

https://www.youtube.com/watch?v=jf2BHUSbt_Y – This is good for building on their time tables fluency. The children in class 3 are loving this already.

[What is place value? - BBC Bitesize](#) - There is a great video that helps children understand the difference between 1's, 10's, 100's, 1000's, 10,000's. Both Mr Mason's boys loved this video and often revisited it when they did place value.

<https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb> - This is really good for all four operators (addition, subtraction, multiplication and division).

During this half term, Class 3 will have **PE** on a **Monday and Friday**. Class 4 have PE on a **Wednesday and Friday**. Please remember to come to school in PE kit on those or have after school club or other school sporting events.

Homework expectations:

- Regular reading at home, ideally daily but I understand that life doesn't always work out that easily! Please can the children bring their reading books to school every day. We are reintroducing a reading log this year. Please can you keep this up to date as much as possible. Keep it simple by recording the name of the book date and page read up too.
- Regular spelling practice – this may involve just writing out the words or using them in writing sentences – making up silly sentences, writing letters or cards to family or friends etc.
- Weekly maths practice on Times Table Rock Stars (will be updating accounts next week)
- In addition to the above, I may email you with an occasional homework task which is topic related.

If you have any questions please catch us at the beginning or end of the day or send me an email: class3@gba.learnat.uk or class4@gba.learnat.uk

Many thanks,

Mr Mason, Mrs Cave and Mr Dickinson