

A closer look: what's on the curriculum at Great Bowden Academy?

We have mixed year group classes in our school so our curriculum has a three year rolling programme. This means that, wherever they are in school, our pupils are learning something new and exciting. The content of our curriculum is carefully planned to revisit the themes we've already mentioned. Considerable thought has also gone into thinking about the key concepts, or Big Ideas, for many of the subjects we are teaching so that the children have a progressively deeper understanding of these key concepts, whatever they are learning. This is crucial to a curriculum that cannot always be taught in chronological order and where prior knowledge varies according to the year the children started school.

The next pages show the headlines of the curriculum in different key stages; we have far more detailed planning that we use to work from in school.

Key stage 1 Curriculum Overview Year A 2022 - 2023

Subject	Where do I live and who lives here? (the local area)		Where in the World? (continents, climates, habitats)		Who went where? (explorers)		Who lives where? (habitats and minibeasts)	
English	Core Text Dick Whittington and his cat – e book	E book about Robert Smyth and Great Bowden Academy	The Snail and the Whale	Meerkat Christmas Meercat Mail	Who was Christopher Columbus?	Fairy Tales including people who went on journeys to far countries	Tidy by Emily Gravett	Non fiction texts about minibeasts.
	Writing to entertain- recounts and variations of the story of Dick Whittington and his cat Writing to inform-Robert Smyth Booklet, labels,lists and captions for local landmarks, parts of buildings, parts of trees		Writing to inform: Descriptions of locations and habitats Writing to entertain: Poems based on locations, alternative version of letters and snail and whale story		Inform: descriptions of locations and habitats Factual books about the life of Columbus and his journey Entertain: alternative versions of traditional tales ,investigating again and again and words of the wiser moments in writing		Entertain: story from point of view of different characters Character study on badger and what motivated him Inform: factual information about habitats and their inhabitants Persuade: get developers to save local habitats from development	
	Integrated phonics using SoundsWrite scheme, with additional grammar and word study/spelling – planned for progression							
	Handwriting - explicit, direct teaching and daily practice							
Art	How can I make marks to draw a line drawing? Key Questions: 1. How can the same pencil make different sorts of lines? Know how to make different marks with the same pencil 2. Does it matter which pencil I use to create lines and textures? Experiment with using different pencils to create different effects 3. How can I use lines to draw pictures of buildings?		3D Models: exploring malleable materials. Make representations of inuit carvings. <u>Digital media – link with computing this term</u> Key Questions: KQ1: How can I change the shape of clay or plasticine? KQ2: How can I stick bits of clay or plasticine together to make sure the bond is strong?		Textiles: using and manipulating threads to make jewellery or hangings Key Questions: 1 What are the ways in which fabrics and threads are the same and different? 2 How have artists used fabrics and threads to make beautiful things? (Art of Tanvi kant) 3 What skills do I need to be able to knot threads together to make a hanging? 4 How can I embellish my hanging with decorations?		Textures: rubbings and patterns from leaves and bark in local habitat: use to create collage/prints Key Questions: 1 How can I collect textures and patterns from trees? (rubbings) 2 How do different textures make pictures more interesting? (look at That's Not My books) 3 Which textures can I create to add interest to a painting by adding things to paint?	

		Use tracing paper to trace outlines of buildings to demonstrate that they have horizontal and vertical lines and shapes within the lines 4. How can I use my pencil in different ways to draw a picture of the Old Grammar school? 5. How did other people draw buildings? Look at Lowry's work briefly and look at Karen Pittaway's lowry style paintings of Market Harborough.	KQ3: What is the difference between painting and sculpture? What does 3-D mean and who are famous artists who have made sculptures? KQ4: What skills do I need to use to make a model of an animal from a cold place? KQ5: How can I use tools to change the texture on the surface of my sculpture?				
Music 2022/3 both classes 2023/4 on: Class 1	Charanga MMC Year 1	Introducing Beat How can we make friends when we sing together?	Adding Rhythm and pitch How does music tell stories about the past?	Introducing Tempo and Dynamics How does music make the world a better place	Combining Pulse, Rhythm and pitch How does music help us to understand our neighbours?	Having fun with improvisation What songs can we sing to help us through the day	Explore sound and create a story How does music teach us about looking after our Planet?
	Learn-AT listening links	Rondo Alla Turka The Clog Dance	Tom and Jerry Top of the World	Carnival of the animals: Fossils Glam Rock T Rex	Tabla BB King	The Typewriter – Leroy Anderson Lizst: Hungarian Rhapsody	Unusual Instruments
2023/4 on: Class 2	Charanga Music year 2	Exploring Simple Patterns How does music help us to make friends?	Focus on dynamics and tempo How does music teach us about the past?	Exploring feelings through music How does music make the world a better place	Inventing a musical story How does music help us to understand our neighbours?	Misc that makes you dance How does music make us happy?	Exploring improvisation How does music teach us about looking after our planet?
	Learn AT listening links https://learnatcurriculum.uk/year-two/music-listening-links	Ravel: Bolero The Beatles: Help	Elgar: Pomp and Circumstance March Once in Royal David's City	Rimsky Korsikov: Flight of the Bumble Bee Elvis: Hound Dog	Delibes: Flower Duet Anna Clyne: Night Ferry	Gamelan music of Indonesia Kerry Andrew: No Place Like	The Marble Machine
Geography	How do I know I'm in Market Harborough? Key Questions: KQ1: What is a map and what do I see when I look at one? KQ2: What is a landmark? KQ3: Why do people move house from one place to another? Ongoing question through year: How does the weather change and what effect does that have on the environment I am in?	What are the continents and oceans in our globe and what makes them different? Key Questions: KQ1: What are the continents and oceans in our world? KQ2: Are all the places in the world the same? KQ3: Where are the hot and cold places on the earth? How can I find them on a globe and on a map? KQ4: How can I accurately describe where one place on a map is compared with another?	Key Questions: KQ1: what are the places that Christopher Columbus travelled to? KQ2: How were the places that Columbus travelled to different from his home country? KQ3: What is trade and how did trade motivate Columbus?	Why are habitats and why is it important to look after them? KQ1: What are the man made and natural spaces in the place that is our school? KQ2: Where are there woodland habitats in our school? KQ3: what natural features does a woodland have that helps to sustain life? KQ4: Why is it important to keep a woodland habitat natural? KS5: what can we do to look after the woodland habitats at Great Bowden Academy?			

History	<p>Where do I live?</p> <p>Key Questions: Who was Robert Smyth? How do we know if a story from a long time ago is true? Why did Robert Smyth build the Grammar School? How did the Grammar School change the people and place of Market Harborough?</p>	<p>Where in the World?</p> <p>Geography based unit. Explore language of cause and effect through learning about climates and sustainability – no history focus in this unit.</p>	<p>Who went where?</p> <p>Key Questions: How did people find out about other places in the world 600 years ago? How did Christopher Columbus become famous? Why did Christopher Columbus want to go on a journey of discovery? How did Columbus' journeys change people's lives? Why is David Attenborough famous? What is the same and different about the ways that Christopher Columbus and David Attenborough find out about the world?</p>	<p>Geography focus this term, no history.</p> <p>Language Link: What makes habitats change and why do they become less suitable for some organisms when they change? (examine cause and effect through language)</p>		
R E	<p>Cycle A starts with odd numbered year</p>	<p>GOD Unit 1.1 What do Christians believe God is like ?</p>	<p>Incarnation U/C 1.3 Why does Christmas matter to Christians? EYFS Link :Why do Christians perform nativity plays at Christmas? YR2 D/D</p>	<p>Unit 1.6 Believing Who is a Muslim and how do they live ?</p> <p>Part One</p> <p>Visit/ visitors</p>	<p>Salvation U/C 1.5 Why does Easter matter to Christians? EYFS– link to why Christians put a cross in easter garden YR2 D/D Passover : Judaism</p>	<p>Unit 1.8 Living How should we care for others and the world and why does it matter ?</p>
	<p>Cycle B starts with even numbered year</p>	<p>Creation U/C Unit 1.2 Who do Christians say made the word?</p>	<p>Incarnation U/C 1.3 Why does Christmas matter to Christians? EYFS link: Why do Christians perform nativity plays at Christmas? Yr 2 D/D</p>	<p>Unit 1.7 Believing Who is Jewish and how do they live? (God/Torah/the People)</p> <p>Part One –</p> <p>visit/visitor</p>	<p>Part two</p> <p>Include links to Easter EYFS unit F3 or D/D unit 1.5</p>	<p>Gospel Unit 1.4 What is the Good News Christians say Jesus brings?</p>
Maths	Following White Rose maths overview specific to year groups.					
Science	<p>Key Questions: How do I know I'm looking at a tree? How can I identify an oak tree? Why do people make things out of oak trees?</p> <p>Ongoing throughout the year: How does the weather change and what effect does this have on plants and habitats in school?</p>	<p>What is our world like?</p> <p>Key Questions: What is a habitat? Are all habitats the same? Can all animals live in the same habitat? How has David Attenborough helped us to understand how to look after our environment?</p> <p>How does the weather change and what effect does this have on plants and habitats in school?</p>	<p>How can we keep healthy?</p> <p>Key Questions: What do animals need to live? What do humans need to keep healthy? Why was it hard for sailors to keep healthy on long journeys when Christopher Columbus was alive?</p> <p>How does the weather change and what effect does this have on plants and habitats in school?</p>	<p>Why is location important for animals?</p> <p>Key Questions: Are all animals the same? How do scientists classify different types of animal? How do plants and animals help each other to live?</p> <p>How does the weather change and what effect does this have on plants and habitats in school?</p>		
Design	<p>How can I develop techniques and use tools to create a model of a building on stilts?</p>		<p>Making a durable meal to pack (ships biscuits/flapjacks)</p>	<p>DT plan on a page: templates and joining</p> <p>Make a woodland animal puppet.</p>		

		DT plan on a page: freestanding buildings											
Computing: teachComputing scheme	Class 1: year one programme of study	1:1 Technology around us		1:2 Digital painting		1:3 moving a robot		1:4 Grouping data		1: 5 digital writing		1:6 programming animations	
	Class 2 Year 2 programme of study	2: 1 Information technology all around us		1:2 Digital photography		2:3 robot algorithms		2:4 pictograms		2:5 making music		2:6 an introduction to quizzes	
PE Using Rising Stars Cham pions Schem e		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
		PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher
	Class 1 using Y1 materials from scheme	Multi Skills	Boot Camp	Mighty Movers Running	Story Time Dance	Skip to the Beat	Groovy Gymnastics	Brilliant Ball Skills	Gym Fit Circuits	Key Skills		Key Skills	
Class 2 using Y2 materials from scheme	Multi Skills	Boot Camp Circuits	Throwing and Catchers	Mighty Movers running	Groovy Gymnastics	Gymfit circuits	Dance – Ugly Bug Ball	Skip to the beat	Active Athletics	Fitness Frenzy	Brilliant Ball Skills	Cool Core Strength	
PSHE Cambridge	Year 1/2 Year A (2021-22; 2023-24)	Myself & My Relationships Beginning & Belonging Economic Wellbeing Financial Capability		Myself & My Relationships My Family & Friends		Citizenship Diversity & Communities Healthy & Safer Lifestyles Managing Safety & Risk		Healthy & Safer Lifestyles Relationships & Sex Education		Myself & My Relationships My Emotions		Healthy & Safer Lifestyles Healthy Lifestyles	
	Year 1/2 Year B (2020-21; 2022-23)	Healthy & Safer Lifestyles Relationships & Sex Education Myself & My Relationships Managing Change		Healthy & Safer Lifestyles Digital Lifestyles		Myself & My Relationships Anti-bullying Healthy & Safer Lifestyles Personal Safety		Citizenship Working Together		Healthy & Safer Lifestyles Drug Education		Citizenship Rights, Rules & Responsibilities	

Key Stage 1 Curriculum Overview Year B 2023 - 2024

Subject	Why is a bee not like me? (busy bodies)		I'd like to move it, move it (geography: moving things around our locality (canals) and DT and Science)		Burning a trail: how did the Great Fire of London change things? (The Great Fire)		What do plants need to grow?	
English	Core Text Once there were giants	Core Text The Big bee book The growing story	Core Text: Snowy the canal horse	Core Text Rosie and Jim and the Water Wizard.	Core Text Toby and the Great Fire of London	Core Text The Great Fire of London Anniversary book	Core Text 7 What's in your lunchbox	Core Text 8 Rosie plants a radish
	Inform- fact books about insects Narrative about own life and family's lives		Entertain: stories set on canal boats. Inform: labels and diagrams showing how things work Inform: explaining why travel routes are as they are		Inform- texts describing countries and their customs Entertain- poems and stories set in the 1660s		Entertain: version of a story about growing: A tiny seed/Rosie plants a radish Inform: labels, lists, captions Persuade: the best place to grow a seed	
Integrated phonics using SoundsWrite scheme, with additional grammar and word study/spelling – planned for progression								
Handwriting - explicit, direct teaching and daily practice								
Art	How does the work of Matisse help me to make a bee collage? Key Question 1: What are Henry Matisse's collages like? KQ2: How did his love of colours and shapes affect his work? KQ3: What are different ways that I can cut and combine papers and fabrics to make new shapes and pictures? KQ4: How can I use what I've learned about Matisse and cutting and combining shades to represent a bee in a collage? KQ5: Which other artists have made artwork depicting insects?		(D/T focus this term)		How can I use malleable materials to show a landscape? Key Questions: How can I use colours to create a landscape? How can I combine 2-D and 3-D images to create a collage?		How can the work of Orla Kiely help me to make my own prints that are inspired by the plants I'm studying? Key Questions: What is printing? What natural materials can I print with? How does Orla Kiely use the shapes of natural materials to inspire her prints? Can I make a repeating pattern using natural shapes in my prints, like Orla Kiely?	
Music 2023/4 on: Class 1	Music 2022/3 both classes 2023/4 on: Class 1	Charang a MMC Year 1	Introducing Beat How can we make friends when we sing together?	Adding Rhythm and pitch How does music tell stories about the past?	Introducing Tempo and Dynamics How does music make the world a better place	Combining Pulse, Rhythm and pitch How does music help us to understand our neighbours?	Having fun with improvisation Want songs can we sing to help us through the day	
	Learn-AT listening links	Learn-AT listening links	Rondo Alla Turka The Clog Dance	Tom and Jerry Top of the World	Carnival of the animals: Fossils Glam Rock T Rex	Tabla BB King	The Typewriter – Leroy Anderson	

	https://learnatcurriculum.uk/year-one-music-listening						Lizst: Hungarian Rhapsody
2023/4 on: Class 2	2023/4 on: Class 2	Charang a Music year 2	Exploring Simple Patterns How does music help us to make friends?	Focus on dynamics and tempo How does music teach us about the past?	Exploring geelings through music How does music make the world a better place	Inventing a musical story How does music help us to understand our neighbours?	Misic that makes you dance How does music make us happy?
	Charanga MMC Year 1	Learn AT listening links https://learnatcurriculum.uk/year-two-music-listening-links	Ravel: Bolero The Beatles: Help	Elgar: Pomp and Circumstance March Once in Royal David's City	Rimsky Korsikov: Flight of the Bumble Bee Elvis: Hound Dog	Dellibes: Flower Duet Anna Clyne: Night Ferry	Gamelan music of Indonesia Kerry Andrew: No Place Like
Geography	Why is a bee not like me? KQ1: What is a habitat? (revise for some) KS2: Are there any places which are good bee habitats in or near school? KQ3: How could we change our environment to make it better for bees and other insects? Ongoing question through year: How does the weather change and what effect does that have on the environment I am in?		I'd like to move it, move it KQ1: How do I know that this space is a canal? KQ2: How do I know that there are canals near me? KQ3: How did canals connect people and places together? KQ4: How and why has the way we use canals changed?		Habitats and Homes KQ1: What is a capital city and why are they important? KQ2: Where is and what is our capital city? KQ3: Why and how would we travel to London today? KQ4: Why and how did people travel to London 400 years ago? KQ5: What changed and what stayed the same after the Great Fire?		Habitats and Homes KQ1: Do plants grow in all the spaces at GBA? KQ2: What are the features of spaces where there are the most plants? KQ3: Why do most crops grow in the summer?
History	Why is a bee not like me? History links: Key Questions: How have I changed since I was born? Which things change about me as I grow and which things stay the same?		I'd like to move it, move it! Key Questions: How did people move heavy things a long time ago? Why did people build canals? Why did they build the inclined plane at Foxton? Why don't we use the canal and the inclined plane to move goods today?		London's burning Key Questions: What was it like to live in London 450 years ago? What are the significant dates and events of the Great Fire of London? How did the fire spread, and how did people stop it? How do we know about the Great Fire of London? How did the Great Fire of London change the way people built houses? How did the Great Fire of London change the way people fight fires?		Science unit
RE	Cycle A starts with	GOD Unit 1.1 What do Christians	Incarnation U/C 1.3 Why does Christmas matter to Christians?	Unit 1.6 Believing Who is a Muslim and how do they live ?	Salvation U/C 1.5 Why does Easter matter to Christians?	Unit 1.8 Living How should we care for others and the world and why does it matter ?	

	odd numbered year	believe God is like ?	EYFS Link :Why do Christians perform nativity plays at Christmas? YR2 D/D	Part One Visit/ visitors	EYFS– link to why Christians put a cross in easter garden YR2 D/D Passover : Judaism		
	Cycle B starts with even numbered year	Creation U/C Unit 1.2 Who do Christians say made the word?	Incarnation U/C 1.3 Why does Christmas matter to Christians? EYFS link: Why do Christians perform nativity plays at Christmas? Yr 2 D/D	Unit 1.7 Believing Who is Jewish and how do they live? (God/Torah/the People)		Gospel Unit 1.4 What is the 'good news' Christians say Jesus brings?	Unit 1.5 Expressing What makes some places sacred ? Christians /Muslim/Jewish Rec – link to unit what places ae special and why ?
				Part One – visit/visitor	Part two Include links to Easter EYFS unit F3 or D/D unit 1.5		
Maths	Following White Rose maths overview specific to year groups						
Science	Why is a bee not like me? Key Questions: Are all animals the same (revision) How do scientists classify different types of animals? Why don't bees eat school dinners? How does the weather change and what effect does this have on plants and habitats in school?	I'd Like to Move it, Move it Key Questions: What is a material? Are all materials the same? What is a force? Do you need the same amount of force to pull something over surfaces made of different materials? How do slopes help us move things higher? How does the weather change and what effect does this have on plants and habitats in school?	What's the right material for the job? Key Questions: Are all materials the same? Why are somethings better than others for a particular purpose? How have scientists helped us live safer lives? How does the weather change and what effect does this have on plants and habitats in school?	Green Plants Key Questions: What do plants need to stay alive? What are the different parts of plants? How do new plants happen? Do we eat every part of a plant? How does the weather change and what effect does this have on plants and habitats in school?			
Design		Project on a page: sliders and levers Make a picture of a canal with moving parts		Design a meal using all parts of a plant (Project on a page: fruit and veg)			
Computing: teachComputing scheme	Cycle A Year A year	Computing Systems & Networks: Technology Around Us	Creating Media: Digital Painting	Programming: Introduction To Animation	Creating Media: Making Music	Computing Systems & Networks: IT Around Us	Creating Media: Digital Writing
	Cycle B Year B: starting with an even year	Data & Information: Grouping Data	Programming: Moving A Robot	Creating Media: Digital Photography	Programming: Robot Algorithms	Data & Information: Pictograms	Programming: Introduction To Quizzes

PE Using Rising Stars Champions Scheme		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
		PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher
	Class 1 using Y1 materials from scheme	Multi Skills	Boot Camp	Mighty Movers Running	Story Time Dance	Skip to the Beat	Groovy Gymnastics	Brilliant Ball Skills	Gym Fit Circuits	Key Skills		Key Skills	
	Class 2 using Y2 materials from scheme	Multi Skills	Boot Camp Circuits	Throwing and Catchers	Mighty Movers running	Groovy Gymnastics	Gymfit circuits	Dance – Ugly Bug Ball	Skip to the beat	Active Athletics	Fitness Frenzy	Brilliant Ball Skills	Cool Core Strength
PSHE Cambridge	Year 1/2 Year A (2021-22; 2023-24)	Myself & My Relationships Beginning & Belonging Economic Wellbeing Financial Capability		Myself & My Relationships My Family & Friends		Citizenship Diversity & Communities Healthy & Safer Lifestyles Managing Safety & Risk		Healthy & Safer Lifestyles Relationships & Sex Education		Myself & My Relationships My Emotions		Healthy & Safer Lifestyles Healthy Lifestyles	
	Year 1/2 Year B (2020-21; 2022-23)	Healthy & Safer Lifestyles Relationships & Sex Education Myself & My Relationships Managing Change		Healthy & Safer Lifestyles Digital Lifestyles		Myself & My Relationships Anti-bullying Healthy & Safer Lifestyles Personal Safety		Citizenship Working Together		Healthy & Safer Lifestyles Drug Education		Citizenship Rights, Rules & Responsibilities	

Key Stage 1 Curriculum Overview Year C 2021-2022, 2024-2025

Subject	Me and my school		A squash and a squeeze		Capital cities and their iconic buildings		All creatures great and small	
English	Core Text Once there were giants	Core Text The story of Great Bowden school	Core Text: Julia Donaldson books	Core Text	Core Text Katie in London	Core Text The Queen's handbag	Core Text Tadpole's promise	Core Text How to be a butterfly
	Inform – non fiction writing about the school. Narrative writing about own life and events.		Writing to entertain: retelling stories and adapting and changing them to write our own versions. Using rhymes Inform – reporting on science experiments, labelling and describing objects and their properties.		Writing to inform: descriptions of places and landmarks.		Writing to entertain: stories and poems about insects and small creatures. Writing to inform: explanation texts.	
	Integrated phonics using SoundsWrite scheme, with additional grammar and word study/spelling – planned for progression Handwriting - explicit, direct teaching and daily practice							
Art	Goldsworthy: Patterns in nature, using locally found resources. Key Questions TBC		How can I change the shape of different materials to make models and prints? Botero: fat animal sculptures Key Questions TBC		Colourful Castles Key Questions KQ1: How can I change the hue of a colour by adding black and white paint to it? KQ2: Who was Paul Klee and what were his paintings like? KQ3: Can I use what I know about shades of colour and texture in paint to create my own version of Paul Klee's "Rhythmical" painting? KQ4: Can I use what I know about mixing paint colours to create different shades of colour, and then use them to create my own version of Paul Klee's "Castle and Sun" painting? Can I adapt this to produce an Easter card showing the Cross?		How can I cut and shape fabrics? How can I apply fabric to other surfaces? Key Questions KQ1: Did Lauren Child draw or paint all the pictures in her books? KQ2: What is collage? KQ3: What are the skills I need to have to add collage elements to a page? KQ4: How can I show that Lauren Child's collage work has influenced my illustrations?	
Music	Music 2022/3 both classes 2023/4 on: Class 1		Charanga MMC Year 1	Introducing Beat How can we make friends when we sing together?	Adding Rhythm and pitch How does music tell stories about the past?	Introducing Tempo and Dynamics How does music make the world a better place	Combining Pulse, Rhythm and pitch How does music help us to understand our neighbours?	Having fun with improvisation What songs can we sing to help us through the day
	Learn-AT listening links https://learnatcurriculum.uk/year-one-music-listening		Learn-AT listening links	Rondo Alla Turka The Clog Dance	Tom and Jerry Top of the World	Carnival of the animals: Fossils Glam Rock T Rex	Tabla BB King	The Typewriter – Leroy Anderson Lizst: Hungarian Rhapsody
	2023/4 on: Class 2		Charanga Music year 2	Exploring Simple Patterns	Focus on dynamics and tempo	Exploring feelings through music	Inventing a musical story	Music that makes you dance

Class 2			How does music help us to make friends?	How does music teach us about the past?	How does music make the world a better place	How does music help us to understand our neighbours?	How does music make us happy?	
	Charanga MMC Year 1	Learn AT listening links https://learnatcurriculum.uk/year-two-music-listening-links	Ravel: Bolero The Beatles: Help	Elgar: Pomp and Circumstance March Once in Royal David's City	Rimsky Korsikov: Flight of the Bumble Bee Elvis: Hound Dog	Delibes: Flower Duet Anna Clyne: Night Ferry	Gamelan music of Indonesia Kerry Andrew: No Place Like	
Geography	Me and My School. Key Questions: What is a map? (revision for some) What is the place called Great Bowden Academy like? What are the different spaces within it and how are they used? How can I record information about the spaces in GBA on a map? How have other people recorded it? Has the school always been the same and why were any changes made? Ongoing question through year: How does the weather change and what effect does that have on the environment I am in?		(Science focus this topic) Language links: What does change mean? How can we make sure we promote sustainability in our environment? Ongoing question through year: How does the weather change and what effect does that have on the environment I am in?		UK Capital Cities and their special buildings Key Questions: What is the United Kingdom? What are the capital cities in the United Kingdom? Why do we have capital cities and is there anything special about where they are located? Why is it important to be able to get to a capital city? Why do capital cities have castles or other important buildings in them? Ongoing question through year: How does the weather change and what effect does that have on the environment I am in?		All Creatures Great and Small (Links with science) Key Questions: What are good habitats for butterflies and frogs in my local area? How are the lives of frogs and butterflies interconnected with other plants and animals in my local area? Ongoing question through year: How does the weather change and what effect does that have on the environment I am in?	
History	Me and my school Key Questions: What has changed about my school in living memory? Has GBA always been where it is now? Which other buildings in the village have been used to teach children? How has the church been linked with the school over time?		A Squash and a Squeeze No specific History curriculum this unit but themes include references to prior learning and to Big Ideas in different contexts: What stays the same and what changes? (link with continuity and change) What made this change happen? (link with cause and effect) Is this piece of information significant?		UK Capital Cities and their special buildings No specific History curriculum this unit but themes include references to prior learning and to Big Ideas in different contexts: What made this change happen? (link with cause and effect) Is this piece of information significant?		All Creatures Great and Small No specific History curriculum this unit but themes include references to prior learning and to Big Ideas in different contexts: What made this change happen? (link with cause and effect) What's the same and what's different in these life cycles (link with continuity and change)	
RE	Cycle A starts with odd numbered year	GOD Unit 1.1 What do Christians believe God is like ?	Incarnation U/C 1.3 Why does Christmas matter to Christians? EYFS Link :Why do Christians perform nativity plays at Christmas? YR2 D/D	Unit 1.6 Believing Who is a Muslim and how do they live ? Part One Visit/ visitors	Salvation U/C 1.5 Why does Easter matter to Christians? EYFS– link to why Christians put a cross in easter garden YR2 D/D Passover : Judaism	Unit 1.8 Living How should we care for others and the world and why does it matter ?		

	Cycle B starts with even numbered year	Creation U/C Unit 1.2 Who do Christians say made the word?	Incarnation U/C 1.3 Why does Christmas matter to Christians? EYFS link: Why do Christians perform nativity plays at Christmas? Yr 2 D/D	Unit 1.7 Believing Who is Jewish and how do they live? (God/Torah/the People)				Gospel Unit 1.4 What is the 'good news' Christians say Jesus brings?		Unit 1.5 Expressing What makes some places sacred? Christians /Muslim/Jewish Rec – link to unit what places are special and why?			
				Part One – visit/visitor		Part two Include links to Easter EYFS unit F3 or D/D unit 1.5							
Maths	Following White Rose maths overview specific to year groups												
Science	Me and my School: change Key Questions: How has my body changed over time? How do we change as we grow up? How can we stay healthy? How does the weather change and what effect does this have on plants and habitats in school?			A Squash and a Squeeze Key Questions: What are things made from (revision) How can words help scientists describe what things are like? How can forces make materials change? Are changes permanent? How does the weather change and what effect does this have on plants and habitats in school?			(Geography and history focus this unit) How does the weather change and what effect does this have on plants and habitats in school?		The Circle of Life Key Questions What are seasons? Where do we get our energy from? Why do plants grow more in the spring and summer than in the winter? How do plants and animals help each other to live? How do butterflies and frogs grow? How does the weather change and what effect does this have on plants and habitats in school?				
Design				Project on a page – freestanding structures Make a bed for stick man			Project on a page: wheels and axles Make a vehicle that can carry a load						
Computing: teachComputing scheme	Cycle A Year A year	Computing Systems & Networks: Technology Around Us		Creating Media: Digital Painting		Programming: Introduction To Animation		Creating Media: Making Music		Computing Systems & Networks: IT Around Us		Creating Media: Digital Writing	
	Cycle B Year B: starting with an even year	Data & Information: Grouping Data		Programming: Moving A Robot		Creating Media: Digital Photography		Programming: Robot Algorithms		Data & Information: Pictograms		Programming: Introduction To Quizzes	
PE Using Rising Stars Champions	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
		PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher
	Class 1 using Y1	Multi Skills	Boot Camp	Mighty Movers Running	Story Time Dance	Skip to the Beat	Groovy Gymnastics	Brilliant Ball Skills	Gym Fit Circuits	Key Skills		Key Skills	

Scheme	materials from scheme												
	Class 2 using Y2 materials from scheme	Multi Skills	Boot Camp Circuits	Throwing and Catchers	Mighty Movers running	Groovy Gymnastics	Gymfit circuits	Dance – Ugly Bug Ball	Skip to the beat	Active Athletics	Fitness Frenzy	Brilliant Ball Skills	Cool Core Strength
PSHE Cambridge	Year 1/2 Year A (2021-22; 2023-24)	Myself & My Relationships Beginning & Belonging Economic Wellbeing Financial Capability		Myself & My Relationships My Family & Friends		Citizenship Diversity & Communities Healthy & Safer Lifestyles Managing Safety & Risk		Healthy & Safer Lifestyles Relationships & Sex Education		Myself & My Relationships My Emotions		Healthy & Safer Lifestyles Healthy Lifestyles	
	Year 1/2 Year B (2020-21; 2022-23)	Healthy & Safer Lifestyles Relationships & Sex Education Myself & My Relationships Managing Change		Healthy & Safer Lifestyles Digital Lifestyles		Myself & My Relationships Anti-bullying Healthy & Safer Lifestyles Personal Safety		Citizenship Working Together		Healthy & Safer Lifestyles Drug Education		Citizenship Rights, Rules & Responsibilities	

Years 3/4/5 Curriculum Overview Year A. Starting 2019, 2022...

Subject		Why did the Ancient Egyptians live near the River Nile?	How do I see and hear?	How did the Ancient Greeks influence the way we think?	Road Trip America		
English		The Time travelling Cat Secrets of a sun king The Outsiders – Michelle Paver Egyptian Cinderella	Core Text 3 Rooftoppers	Core text 4 Grimm's fairy tales	Core Text 5 The Iliad and the Odyssey (Marcia Williams)	Core Text 6 Greek poetry	This rock, that rock
		Entertain – Egyptian Cinderella Diary – discovery of Tutankhamen	Rooftoppers Grimm's fairy tales	Entertain- Greek myths	Inform- non fiction/recount Entertain – poetry Man on the moon		
	Integrated grammar and word study/spelling – planned for progression Handwriting - explicit, direct teaching and daily practice						
Latin Using Maximum Classics	First Year (Class 3)	The Origins of Language https://maximumclassics.com/maximum-classics-2-0/unit-1-the-origins-of-language/ This unit helps contextualise the English language in relation to Latin and Greek, and also sets out how parts of our culture are rooted in the Ancient World.	Present Tense Verbs https://maximumclassics.com/unit-2-verbs-the-present-tense/	Verbs and Adverbs https://maximumclassics.com/maximum-classics-2-0/unit-3-verbs-adverbs/	Subject and Object Nouns https://maximumclassics.com/unit-4-subject-object-nouns/		
	Second Year (Class 4)	Simple Sentences in Latin https://maximumclassics.com/maximum-classics-2-0/unit-5-simple-sentences-in-latin/ Reading Simple Sentences in Latin (Noun, verb and adverb)	Numerals and "to be" https://maximumclassics.com/unit-6-numerals-to-be/	Adjective and agreement https://maximumclassics.com/unit-7-adjectives-agreement/	Prepositions https://maximumclassics.com/unit-8-prepositions/		
Art		Painting on textiles: hieroglyphics Printing on textiles Key Questions: KQ1: What is block printing and which artists have used block printing in their work? KQ2: (What is a cartouche?) What sort of design will look best as a block print? Are lines and shapes more important than shading? KQ3: Which techniques and tools do I need to use to create a print block from foam or polystyrene? KQ4: How can I use my block to create a repeating pattern?	Gaudi - Sagrada Familia How can we develop texture, pattern and shape? Monet/Cezanne - Landscapes	3D – clay. Joining techniques: coil and thumb pots – link with Greek pottery Key Questions: KQ1: what was significant about the shape and decoration of Greek pots? KQ2: What is a coil pot and a thumb pot and how do I make one? KQ3: How can I join one pot to another to make a different shaped pot? KQ4: How can I apply colour to the surface of clay?	3D sculpture – Planets, Paper Mache Key Questions : What is Papier Mache? Why does Papier Mache need a mould? How can I use papier mache to make a 3-D shape?		

	KQ5: How can I use more than one colour in my printing?					
	KQ6: Is the effect printing on paper better than printing on fabric?					
Music	2022/2023 : Charang a music original curriculum		Mamma Mia	Stop!	Dancin' in the street	
	Learnat Listening Links	Saint Saens: Danse Macabre Stevie Wonder: Superstition	A short ride in a fast machine Troika	Orford Ness James. Brown	Aretha Franklin Mussorgsky: Night on a bare mountain	A R Rahman: Jai Ho Bernstein: Mambo
Geography	Ancient Egypt Key Questions: Where is Egypt and what is the climate like? What are the natural and man made features of the river Nile? What are flood plains and why are the important for the communities near them? How does the landscape away from the Nile differ from the Nile Delta and what does that mean for those living there? How do rivers support infrastructure and trade? Is the Nile important to Egyptians today?		Europe Key Questions: What is Europe? How can I use maps to find and describe places on them? Does the location of countries within Europe affect their climate? What are the key features of two European landmarks? How do landmarks change the way people use the spaces around them? What difference does tourism make to a place? What's the same and different about Market Harborough and Athens?	How did the Ancient Greeks influence our lives today? Key Questions: What do Geographers know about Greece (retrieval) Which parts of the Ancient Greek Empire are part of Greece's tourism industry?	Road Trip USA Key Questions: What is the USA? What are the key physical features of the USA? How is the population distributed in the USA? How does the climate vary across the USA? What foods are exported from the USA and do they all go to the same places? How would the landscape change if I travelled across the USA? How does New York compare with London?	
History	Why did the ancient Egyptians live near the Nile? (Following from Geography in this unit) Key Questions: When was the Ancient Egyptian period and how does that fit in with other periods in history? What were key features of the Ancient Egyptian Kingdom? How did the Ancient Egyptians use the Nile to help them grow crops? How did the Ancient Egyptians use the Nile to help them live? How was the Nile important for trade in Ancient Egyptian times?		Europe No history focus in this unit, though children will learn about the site of the Acropolis as a place in Geography.	How did the Ancient Greeks influence our lives today? Key Questions: Who were the Ancient Greeks? How did the Ancient Greeks affect the way we rule our country today? How did the Ancient Greeks affect the way we think today?	Road Trip USA No history element in this unit. English texts may refer to the space race.	
RE	Creation UC 2a. 1 What do Christians learn from the Creation Story ?	UC 2a.2 People of God What is it like to follow God?	Unit L2.9 How do festivals and worship show what matters to a Muslim (Ibadah) Visitor ?	Unit L2.10 Expressing How do festivals and family life show what matters to Jewish people? (opp to compare/contrast)	Gospel UC 2.4 What kind of world did Jesus want ?	Unit L2.12 Living How and why do people try to make the world a better place?

Maths	Following White Rose Mixed age planning							
Science	Animals including humans: How do I keep healthy? Key Questions: How do different sorts of food help me to be healthy? What happens if humans eat too much or not enough? What are skeletons for? Why do I need muscles?	Light Key Questions: <ul style="list-style-type: none"> Where does light come from? Why do we need light? How does light get to us? What happens when something gets in the way of light? Sound Key Questions: <ul style="list-style-type: none"> How is sound made? How does sound travel? How do I hear sounds? What happens when the volume of a sound changes? What happens when the pitch of a sound changes? How did Bell help everyone share sounds across distances? 	Animals and Humans: How do animals and humans help each other to thrive? Key Questions: Where does the energy that I get from food come from? How do plants and animals help each other to get energy? Why are teeth an important part of our digestive system? How does my body absorb energy from the food I eat? Who was Sina and how did he help us keep healthy?	Earth and Space Key Questions: What's so special about the sun? What causes day and night? What is a solar system? How do scientists help us to know about the solar system?				
Design		DT project on a page. Mechanical systems: Cams Link with making a Christmas card/gift – a moving image	DT project on a page Healthy and varied diet Bread based product with a filling for lunch					
Teach Computing Curriculum	2022/2023	Year 3/4 Year 3 programme of study	3: 1 Connecting Computers	3:2 Stop Frame Animation	3:3 Sequence in music	3:4 branching databases	3:5 desktop publishing	3:6 Events and actions
		Year 4/5 Year 4 programme of study	4: 1 The Internet	4:2 Audio Editing	4:3 Repetition in shapes	4:4 Data logging	4:5 Photo Editing	4:6 Repetition in games
Computing: Teach Computina scheme	@023 onwards	Year A: starting year from the year 3	Computing Systems & Networks: Connecting Computers	Creating Media: Stop-Frame Animation	Programming: Sequence Sounds	Creating Media: Audio Editing	Computing Systems & Networks: The Internet	Creating Media: Desktop Publishing
		Class 3: Cycle A. Units are from the year 3 Class 3 and 4: Cycle B. Units are from the year 3	Data & Information: Branching Databases	Programming: Events & Actions	Creating Media: Photo Editing	Programming: Repetition In Shapes	Data & Information: Data Logging	Programming: Repetition In Games

	Year A: starting year are Units A, 4: Cycle Class	Computing Systems & Networks: Sharing Information	Creating Media: Vector Drawing	Programming: Selection In Physical Computing	Creating Media: 3D Modelling	Computing Systems & Networks: Communication	Creating Media: Web Page Creation
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PSHE using Cambridge Scheme

Class 3 Year A (2021-22; 2023-24)	Myself & My Relationships Beginning & Belonging (3/4)	Healthy & Safer Lifestyles Healthy Lifestyles (3/4)	Myself & My Relationships My Family & Friends (3/4)	Healthy & Safer Lifestyles Managing Safety & Risk (3/4)	Citizenship Working Together (3/4)	Economic Wellbeing Financial Capability (3/4)
Class 3 Year B (2020-21; 2022-23)	Myself & My Relationships My Emotions (3/4)	Healthy & Safer Lifestyles Digital Lifestyles (3/4)	Myself & My Relationships Anti-bullying (3/4)	Healthy & Safer Lifestyles Personal Safety (3/4)	Citizenship Diversity & Communities (3/4)	Healthy & Safer Lifestyles Relationships and Sex Ed RS3 (3/4)
Class 4 Year A (2021-22; 2023-24)	Myself & My Relationships Beginning & Belonging (5/6)	Citizenship Diversity & Communities (5/6)	Healthy & Safer Lifestyles Digital Lifestyles (5/6)	Myself & My Relationships Anti-bullying (5/6)	Healthy & Safer Lifestyles Managing Safety & Risk (5/6)	Myself & My Relationships Managing Change (5/6) Healthy & Safer Lifestyles Relationships and Sex Ed Puberty
Class 4 Year B (2020-21; 2022-23)	Myself & My Relationships My Emotions (5/6)	Citizenship Rights, Rules & Responsibilities (3/4)	Citizenship Working Together (5/6)	Healthy & Safer Lifestyles Personal Safety (5/6)	Healthy & Safer Lifestyles Drug Education (3/4)	Healthy & Safer Lifestyles Relationships and Sex Ed RS4 (3/4) Healthy & Safer Lifestyles Relationships and Sex Ed Puberty

PE using Rising Stars Champions Scheme	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher
Class 3 (from year 4 programme)	Multi Skills	Boot Camp	Throwing and Catching	Mighty Movers (Boxercise)	Gym Sequences	Skip to the Beat	African Dance	Gymfit Skills	Striking and Fielding	Cool Core (Pilates)	Young Olympians	Fitness Frenzy
Class 4 (from year 5 programme)	Gym Sequences	Step to the Beat	Invaders	Boot Camp	Dymanic Dance	Mighty Movers	Nimble Nets	Cool Core	Striking and Fielding	Gymnastics Circuits	Young Olympians	Fitness Frenzy

Latin using Maximum Classics Scheme

Unit 1	Unit 2	Unit 3	Unit 4
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<p>First Year (Class 3)</p>	<p>The Origins of Language https://maximumclassics.com/maximum-classics-2-0/unit-1-the-origins-of-language/ This unit helps contextualise the English language in relation to Latin and Greek, and also sets out how parts of our culture are rooted in the Ancient World.</p>	<p>Present Tense Verbs https://maximumclassics.com/unit-2-verbs-the-present-tense/</p>	<p>Verbs and Adverbs https://maximumclassics.com/maximum-classics-2-0/unit-3-verbs-adverbs/</p>	<p>Subject and Object Nouns https://maximumclassics.com/unit-4-subject-object-nouns/</p>
<p>Second Year (Class 4)</p>	<p>Simple Sentences in Latin https://maximumclassics.com/maximum-classics-2-0/unit-5-simple-sentences-in-latin/ Reading Simple Sentences in Latin (Noun, verb and adverb)</p>	<p>Numerals and “to be” https://maximumclassics.com/unit-6-numerals-to-be/</p>	<p>Adjective and agreement https://maximumclassics.com/unit-7-adjectives-agreement/</p>	<p>Prepositions https://maximumclassics.com/unit-8-prepositions/</p>

Years 3/4/5 Curriculum Overview Year B Starting year 2020, 2023...

Subject	Location, Location, Location: How did the Anglo Saxons Settle and live in Britain?		Raiders or traders: why did the Vikings want to invade Britain?		Why was Baghdad important in ancient Islamic times and is it still important today?		Was the post office the most important building in Great Bowden 100 years ago?	
English	Core Text Beowulf	Core Text The Iron Man	Core Text The Tempest	Core Text The Tempest	Core Text The Golden Horsemen of Baghdad	Core Text Tales from the Arabian Nights The 16th Century Mosque	Core Text 7	Core Text 8
	Entertain: Beowulf – Michael Morpurgo. Letter writing. Inform: Non-Chronological report		Entertain; Arthur and the Golden Rope Inform – non-fiction		Entertain: The Golden Horsemen of Baghdad Entertain: Tales from the Arabian Nights Inform- leaflet for Hajj journey		Writing to entertain: Unit based on Magician's Box poem. Analysing structure, writing own version then writing own version based on descriptions of local area. Writing to inform: Biography: study genre then write biographies of Alexander Graham Bell Letter writing: persuasive letters based on The Day the Crayons Quit Writing to Persuade: Tourism style leaflet about Great Bowden village, persuading people to live there Descriptions of local landmarks, to be uploaded to Historical England listed building register	
Integrated grammar and word study/spelling – planned for progression								
Handwriting - explicit, direct teaching and daily practice								
Latin: Maximus Classics Curriculum								
First Year (Class 3)	The Origins of Language https://maximumclassics.com/maximum-classics-2-0/unit-1-the-origins-of-language/ This unit helps contextualise the English language in relation to Latin and Greek, and also sets out how parts of our culture are rooted in the Ancient World.		Present Tense Verbs https://maximumclassics.com/unit-2-verbs-the-present-tense/		Verbs and Adverbs https://maximumclassics.com/maximum-classics-2-0/unit-3-verbs-adverbs/		Subject and Object Nouns https://maximumclassics.com/unit-4-subject-object-nouns/	
Second Year (Class 4)	Simple Sentences in Latin		Numerals and "to be"		Adjective and agreement		Prepositions	

	https://maximumclassics.com/maximum-classics-2-0/unit-5-simple-sentences-in-latin/	https://maximumclassics.com/unit-6-numerals-to-be/	https://maximumclassics.com/unit-7-adjectives-agreement/	https://maximumclassics.com/unit-8-prepositions/			
	Reading Simple Sentences in Latin (Noun, verb and adverb)						
Art	Illuminated letters Drawing – Lines and marks, form and shape. Key Questions TBC	Form and Shape – Viking boats line drawing Key Questions TBC	Painting and digital art: Patterns based on Persian Art Key Questions TBC	Painting and colour: Hockney landscapes, link with Geography local study unit. Key Questions TBC			
Music	TBC from 2023/2024 – see Music leader is assessing and changing the curriculum Will be following the Charanga Model Music curriculum modules.						
	LearnAT listening links: Class 3	Beethoven: Fifth Symphony Take 5	1812 Overture Vivaldi: Winter	John Kanaka: Sea Shanty Bhangra	Yoko Kanno Florence Price	Step it out Mary by The High Kinks Verdi: Dies Irae	Plastic Musik
	LearnAT listening links: class 4	Wuthering Heights Seth Lakeman	Arrival of the Queen of Sheba Guaraldi: Skating	Holst: Jupiter Libertango	David Bowie Evelyn Glennie	Scottish Folk Fusion – Treacherous Orchestra Prokofiev: concerto for turntables	Stomp
Geography	Location, location, location: How did the Anglo Saxons settle and live in Britain? How does geography impact on choices for settling and invading? Key Questions: What are the main physical and topographical features of Northern Germany, Southern Scandinavia and the UK? How do they compare and contrast? How do the physical and topographical features of the two different regions affect the way the land can be used and the resources available from it? How were natural resources including food, minerals and water distributed? What sorts of commodities and natural resources did Britain have that the Anglo Saxons and Vikings wanted?		How did the trade route of The Silk Road affect the development of civilisations along its path? Key Questions: Where was the Silk Road and which countries did it connect? What travelled along the silk road?		What is Great Bowden like and what are the buildings in its centre used for today? Key Questions: How do I know I'm in Great Bowden? How are the different spaces in Great Bowden used? How is Great Bowden connected to places near it? How is Great Bowden connected to places far away from it?		
History	Location, location, location: How did the Anglo Saxons settle and live in Britain? Key Questions: Where do the Anglo Saxons fit on a timeline of Britain and how do we know about them? Where did the Anglo Saxons come from? Why did the Anglo Saxon tribes want to invade England? Who were significant Anglo Saxon people? How did the Anglo Saxons become Christians?	Raiders or traders: why did the Vikings want to invade Britain? Key Questions: Where did the Vikings come from and why did they want to settle in Britain? How did the Vikings travel and navigate? How did the Vikings make their money? What are significant people and events from the time of the Vikings in England? How do we know what we know about the Vikings? What is the legacy of the Vikings for us today?	Which Early Islamic achievements have affected our lives today? Key Questions: What is Islam and how did it begin? How did Baghdad develop into a significant city? What was it like to live in Baghdad during that time? How was the influence of Islamic civilisation able to spread so far, so quickly? How do Early Islamic achievements affect our lives today?		How has the way people live and work in Great Bowden changed over the last 120 years? Key Questions: What was Great Bowden like 120 years ago? How has the village changed since then? How was Great Bowden connected to the places outside it? What can the way people used the post office tell us about how Great Bowden has changed over the last 120 years?		

RE	Incarnation/God UC 2.3 What is the trinity and why is it important for Christians ?	Living Unit 2.7 What do Hindus believe God is like? Visitors/ workshop ?	Living Unit U2.8 What does it mean to be a Muslim in Britain today? (Tawhid/Iman/badah) Link to Learning about Ancient Bagdad plan	UC 2a.5 Salvation Why do Christians call the day Jesus died good Friday ?	Kingdom of God U/C2a.6 For Christians when Jesus left what was the impact of the Pentecost?	Unit U2.11 Why do some people believe in God and some people not?
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Maths	Unit 1 Following White Rose Mixed age planning	Unit 2 Following White Rose Mixed age planning	Unit 3 Following White Rose Mixed age planning	Unit 4 Following White Rose Mixed age planning
Science	Properties and changes of materials Key Questions: <ul style="list-style-type: none"> What is a material and what is a property of a material (revise from KS1) Do all materials have the same properties? Why is it useful that different materials have different properties? How can I separate solids and liquids? What does dissolving mean? What's the difference between a reversible and an irreversible change? 	Electricity Key Questions: <ul style="list-style-type: none"> What do I already know about energy and materials? What is electricity? What is an electrical conductor? What do I need to create an electrical circuit? Who was Faraday and what did his work teach us about electricity? 	Forces and magnets Key Questions: <ul style="list-style-type: none"> What are forces and are they all the same? Do things need to be touching before they can exert a force on each other? Are all metals attracted to magnets 	Living things and their habitats Key Questions: <ul style="list-style-type: none"> What is the difference between living and non living things? What are different classifications of animals (revise and expand from KS1) Who was Linnaeus and what did he teach us about classification? How do mammals reproduce? (Check against PSHE curriculum) How do amphibians reproduce? How do insects reproduce? How do birds reproduce?
Design		Simple circuits and switches Project on a page ¾ Design, make and evaluate a night light	Project on a page: pulleys and gears Make a siege machine/trebuchet	Project on a page: culture and seasonality. Design a Great Bowden snack to be served at sports Day

Computing using Teach Computing Scheme
2023/2024 programme of study TBC after revision of scheme in previous year

Class 3: Cycle A. Units are from the year 3 and 4 programmes of study. Year A: starting with an year	Computing Systems & Networks: Connecting Computers	Creating Media: Stop-Frame Animation	Programming: Sequence Sounds	Creating Media: Audio Editing	Computing Systems & Networks: The Internet	Creating Media: Desktop Publishing
Class 3 and 4: Cycle B. Units are from the year 3 and 4 programmes of study. Year B: starting with an even year	Data & Information: Branching Databases	Programming: Events & Actions	Creating Media: Photo Editing	Programming: Repetition In Shapes	Data & Information: Data Logging	Programming: Repetition In Games

Class 4: Cycle A. Units are from the year year 5 and 6 programmes of study. Year A: starting with an year	Computing Systems & Networks: Sharing Information	Creating Media: Vector Drawing	Programming: Selection In Physical Computing	Creating Media: 3D Modelling	Computing Systems & Networks: Communication	Creating Media: Web Page Creation
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PSHE using Cambridge Scheme

Class 3 Year A (2021-22; 2023-24)	Myself & My Relationships Beginning & Belonging (3/4)	Healthy & Safer Lifestyles Healthy Lifestyles (3/4)	Myself & My Relationships My Family & Friends (3/4)	Healthy & Safer Lifestyles Managing Safety & Risk (3/4)	Citizenship Working Together (3/4)	Economic Wellbeing Financial Capability (3/4)
Class 3 Year B (2020-21; 2022-23)	Myself & My Relationships My Emotions (3/4)	Healthy & Safer Lifestyles Digital Lifestyles (3/4)	Myself & My Relationships Anti-bullying (3/4)	Healthy & Safer Lifestyles Personal Safety (3/4)	Citizenship Diversity & Communities (3/4)	Healthy & Safer Lifestyles Relationships and Sex Ed RS3 (3/4)
Class 4 Year A (2021-22; 2023-24)	Myself & My Relationships Beginning & Belonging (5/6)	Citizenship Diversity & Communities (5/6)	Healthy & Safer Lifestyles Digital Lifestyles (5/6)	Myself & My Relationships Anti-bullying (5/6)	Healthy & Safer Lifestyles Managing Safety & Risk (5/6)	Myself & My Relationships Managing Change (5/6) Healthy & Safer Lifestyles Relationships and Sex Ed Puberty
Class 4 Year B (2020-21; 2022-23)	Myself & My Relationships My Emotions (5/6)	Citizenship Rights, Rules & Responsibilities (3/4)	Citizenship Working Together (5/6)	Healthy & Safer Lifestyles Personal Safety (5/6)	Healthy & Safer Lifestyles Drug Education (3/4)	Healthy & Safer Lifestyles Relationships and Sex Ed RS4 (3/4) Healthy & Safer Lifestyles Relationships and Sex Ed Puberty

PE using Rising Stars Champions Scheme	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher
Class 3 (from year 4 programme)	Multi Skills	Boot Camp	Throwing and Catching	Mighty Movers (Boxercise)	Gym Sequences	Skip to the Beat	African Dance	Gymfit Skills	Striking and Fielding	Cool Core (Pilates)	Young Olympians	Fitness Frenzy
Class 4 (from year 5 programme)	Gym Sequences	Step to the Beat	Invaders	Boot Camp	Dymanic Dance	Mighty Movers	Nimble Nets	Cool Core	Striking and Fielding	Gymnastics Circuits	Young Olympians	Fitness Frenzy

Years 3/4/5 Curriculum Overview Year C Starting 2021, 2024...

Subject	Stones and the Stone Age: What do we know about the stone age and how do we know it? How are rocks and spoils formed?	Changes and what causes them: How was did the iron age change lives? How does our earth's core make changes to the outer layers of our planet?		Why did the Romans come to Britain and how do we know they were here?		Waterways of the UK	
English	Inform- How to wash a woolly mammoth-instructions Persuade- Skara Bree information leaflet Entertain – Alternative Stone Age Boy Story. Core Text Stone Age Boy The boy with the Bronze Axe Skellig Wolf Brother	Entertain/Inform-diary writing Boudicca - Core Text	Core Text A Street through time	Core Text Escape from Pompeii	Core Text Romans on the Rampage	Core Text Rhythm of the Rain Once Upon a Raindrop	Core Text 8 The River Singers
Integrated grammar and word study/spelling – planned for progression Handwriting - explicit, direct teaching and daily practice							
Latin using Maximum Classics Scheme							
First Year (Class 3)	The Origins of Language https://maximumclassics.com/maximum-classics-2-0/unit-1-the-origins-of-language/ This unit helps contextualise the English language in relation to Latin and Greek, and also sets out how parts of our culture are rooted in the Ancient World.	Present Tense Verbs https://maximumclassics.com/unit-2-verbs-the-present-tense/		Verbs and Adverbs https://maximumclassics.com/maximum-classics-2-0/unit-3-verbs-adverbs/		Subject and Object Nouns https://maximumclassics.com/unit-4-subject-object-nouns/	
Second Year (Class 4)	Simple Sentences in Latin https://maximumclassics.com/maximum-classics-2-0/unit-5-simple-sentences-in-latin/ Reading Simple Sentences in Latin (Noun, verb and adverb)	Numerals and “to be” https://maximumclassics.com/unit-6-numerals-to-be/		Adjective and agreement https://maximumclassics.com/unit-7-adjectives-agreement/		Prepositions https://maximumclassics.com/unit-8-prepositions/	
Art	Painting: effects and texture. Prehistoric art. Experimenting with implements to make marks and lines. Key Questions TBC	Focus Skill – textiles. Link with DT: 2D – 3D fabric. See DT planning Key Questions TBC		Recycled Paper Collage: River Landscapes KQ1: What does the work of Megan Coyle teach us about collage? KQ2: How can I cut and combine paper in different ways to created different effects? KQ3: How can I use found materials to create different effects inspired by the work of Megan Coyle? KQ4: Inspired by Megan Coyle, can I make a collage of a river landscape, using recycled materials?			

Music	TBC from 2023/2024 – see Music leader is assessing and changing the curriculum						
	Learn-AT listening links https://learnatcurriculum.uk/year-four-music-listening-links	Beethoven: Fifth Symphony Take 5	1812 Overture Vivaldi: Winter	John Kanaka: Sea Shanty Bhangra	Yoko Kanno Florence Price	Step it out Mary by The High Kinks Verdi: Dies Irae	Plastic Musik
	Learn-AT listening links https://learnatcurriculum.uk/year-five-music-listening-links	Wuthering Heights Seth Lakeman	Arrival of the Queen of Sheba Guaraldi: Skating	Holst: Jupiter Libertango	David Bowie Evelyn Glennie	Scottish Folk Fusion – Treacherous Orchestra Prokofiev: concerto for turntables	Stomp
Geography	<p>How does knowing about rocks, plates and faults help me to understand where I live?</p> <p>Key Questions: What are rocks and Plates? What is the structure of planet earth? What are tectonic plates and how do these cause earthquakes? How has their movement over time changed the countries and continents of the world? What is a fault and how do volcanoes form? What impact do volcanoes have on the people who live near them?</p>			<p>No Geography specifically taught, but these links to the Big Ideas:</p> <p>Big Idea: Place Which places in the UK were important to the Romans and why?</p> <p>Big Idea: Space Can you identify Roman trade route roads by looking on a map? What distinguishes them? How did natural resources in the landscape affect whether or not the Romans wanted to live there?</p> <p>Big Idea: Interconnection Why was it important for the Romans to be able to travel efficiently between cities and fortresses? How does the creation of main trade routes affect different places that are near or far from the trade routes?</p> <p>Big Idea: Scale Why do well built and surfaced roads make journeys easier and faster? How did the Romans' building projects affect life on a local, national and international scale?</p> <p>Big Idea: Change How did the Romans influence the way our road maps are today? What long lasting changes did the Romans make to the way we live and move around in Britain?</p>		<p>Rivers of the UK</p> <p>Key Questions: What is a river? What is the River Welland like? What is its source and mouth? What and where are the key rivers in the United Kingdom? How does the River Welland near Great Bowden compare with the River Thames in London? What impact do rivers have on people?</p>	
History	<p>What were the significant changes in Britain from the Stone age to the Iron Age?</p> <p>Key Questions: What was life like in the Iron Age? What is prehistory, and which periods is it split into? What was life like during the Paleolithic period of the Stone Age? What was life like during the Mesolithic period of the Stone Age? What was life like during the Neolithic period of the Stone Age? What was life like in the Bronze age? What was life like in the iron age?</p>			<p>Why did the Romans come to Britain and how do we know they were here?</p> <p>Key Questions: Who were the Romans? When and why did they invade Britain? How did the Romans design and build roads and why were they important? Are they still important to us today? What does the Hallaton treasure tell us about Romans near Market Harborough? What was the legacy of the Roman invasion in Britain?</p>		<p>Rivers: no history in this unit</p>	
RE	GOD Unit 2.1	Incarnation Unit 2.3 Why do Christians believe Jesus was the Messiah ?	Living Unit 2.8 What does it mean to be a Hindu in Britain today ?	GOSPEL Unit U 2.4	Believing U2.8	Living Unit 2.10 What matters most to humanists and Christians ?	

	What does it mean if Christians believe God is holy and loving ?		Visit ?	How do Christians decide how to live: What would Jesus do?	Why is the Torah so important to Jewish people?	
Maths	White Rose Maths	White Rose Maths		White Rose Maths	White Rose maths	
Science	Rocks Key Questions: What are rocks and how do they form? Why are there fossils in some rocks? How are soils produced? How did Mary Anning help us to understand about rocks and soils?	• (no science focus – link to Geography where needed)		Plants Key Questions: What do plants need to grow well? (revision from KS1) Why do plants have roots? Why do plants have stems? Why do plants have leaves? Why do plants have flowers? Why do plants have seeds?	States of matter/water Cycle Key Questions: What are the properties of solids, liquids and gases? How do particles behave inside solids, liquids and gases? What happens when you heat or cool each state of matter? What is the water cycle and why are the processes of evaporation and condensation important?	
Design	Project on a page: Shell Structures Christmas packaging box			Project on a page 2D – 3D textiles Design and make a bag	Mechanical system: pneumatics Design and make a “creature in a river” toy	
Computing						
Class 3: Cycle A. Units are from the year 3 and 4 programmes of study. Year A: starting with an year	Computing Systems & Networks: Connecting Computers	Creating Media: Stop-Frame Animation	Programming: Sequence Sounds	Creating Media: Audio Editing	Computing Systems & Networks: The Internet	Creating Media: Desktop Publishing
Class 3 and 4: Cycle B. Units are from the year 3 and 4 programmes of study. Year B: starting with an even year	Data & Information: Branching Databases	Programming: Events & Actions	Creating Media: Photo Editing	Programming: Repetition In Shapes	Data & Information: Data Logging	Programming: Repetition In Games
Class 4: Cycle A. Units are from the year year 5 and 6 programmes of study. Year A: starting with an year	Computing Systems & Networks: Sharing Information	Creating Media: Vector Drawing	Programming: Selection In Physical Computing	Creating Media: 3D Modelling	Computing Systems & Networks: Communication	Creating Media: Web Page Creation
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

PE using Rising Stars Champions Scheme	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher
Class 3 (from year 4 programme)	Multi Skills	Boot Camp	Throwing and Catching	Mighty Movers (Boxercise)	Gym Sequences	Skip to the Beat	African Dance	Gymfit Skills	Striking and Fielding	Cool Core (Pilates)	Young Olympians	Fitness Frenzy
Class 4 (from year 5 programme)	Gym Sequences	Step to the Beat	Invaders	Boot Camp	Dymanic Dance	Mighty Movers	Nimble Nets	Cool Core	Striking and Fielding	Gymnastics Circuits	Young Olympians	Fitness Frenzy
PSHE using Cambridge Scheme												
Class 3 Year A (2021-22; 2023-24)	Myself & My Relationships Beginning & Belonging (3/4)		Healthy & Safer Lifestyles Healthy Lifestyles (3/4)		Myself & My Relationships My Family & Friends (3/4)		Healthy & Safer Lifestyles Managing Safety & Risk (3/4)		Citizenship Working Together (3/4)		Economic Wellbeing Financial Capability (3/4)	
Class 3 Year B (2020-21; 2022-23)	Myself & My Relationships My Emotions (3/4)		Healthy & Safer Lifestyles Digital Lifestyles (3/4)		Myself & My Relationships Anti-bullying (3/4)		Healthy & Safer Lifestyles Personal Safety (3/4)		Citizenship Diversity & Communities (3/4)		Healthy & Safer Lifestyles Relationships and Sex Ed RS3 (3/4)	
Class 4 Year A (2021-22; 2023-24)	Myself & My Relationships Beginning & Belonging (5/6)		Citizenship Diversity & Communities (5/6)		Healthy & Safer Lifestyles Digital Lifestyles (5/6)		Myself & My Relationships Anti-bullying (5/6)		Healthy & Safer Lifestyles Managing Safety & Risk (5/6)		Myself & My Relationships Managing Change (5/6) Healthy & Safer Lifestyles Relationships and Sex Ed Puberty	
Class 4 Year B (2020-21; 2022-23)	Myself & My Relationships My Emotions (5/6)		Citizenship Rights, Rules & Responsibilities (3/4)		Citizenship Working Together (5/6)		Healthy & Safer Lifestyles Personal Safety (5/6)		Healthy & Safer Lifestyles Drug Education (3/4)		Healthy & Safer Lifestyles Relationships and Sex Ed RS4 (3/4) Healthy & Safer Lifestyles Relationships and Sex Ed Puberty	

Year 6 Curriculum Overview

Subject	How did Victorian invention change the way we live now?		Poles Apart: What is life like at the ends of the Earth?		What is the Amazon and why is it important?			
English	Core Text The Railway Children- E Nesbitt	Core Text Street Child – Berlie Doherty On the Origin of Species – Sabina Radeva (picture book)	Core Text Shakleton's Journey- William Gill		The Explorer Katherine Rundell		Floella Benjamin: Coming to England	Benjamin Zephaniah
	Writing to inform Writing to entertain Writing to discuss		Writing to persuade Writing to entertain		Writing to entertain Writing to Inform		Writing to discuss Writing to entertain	
	Integrated grammar and word study/spelling – planned for progression							
	Handwriting - explicit, direct teaching and daily practice							
Latin: Maximus Classics Scheme								
Second Year 2022/2023 year	Simple Sentences in Latin https://maximumclassics.com/maximum-classics-2-0/unit-5-simple-sentences-in-latin/		Numerals and "to be" https://maximumclassics.com/unit-6-numerals-to-be/		Adjective and agreement https://maximumclassics.com/unit-7-adjectives-agreement/		Prepositions https://maximumclassics.com/unit-8-prepositions/	
	Reading Simple Sentences in Latin (Noun, verb and adverb)							
Third Year 2023 onwards)	Past continuous tense https://maximumclassics.com/maximum-classics-2-0/unit-9-past-continuous-tense/		Third Group Nouns https://maximumclassics.com/maximum-classics-2-0/unit-10-complex-latin-sentences/		Possessive noun endings https://maximumclassics.com/maximum-classics-2-0/unit-11-possessive-noun-endings/		Negatives and conjunctions https://maximumclassics.com/maximum-classics-2-0/unit-12-negatives-conjunctions/	
Art	Know how to draw: lines, marks, tone, form & texture Use dry media to make different marks, lines, patterns and shapes within a drawing. Use different techniques for different purposes i.e. shading, hatching within their own work. <u>Context:</u> observational drawings (Darwin)		Know how to – painting Develop a painting from a drawing Mix and match colours to create atmosphere and light effects Begin to use simple perspective in their work using a single focal point and horizon <u>Context:</u> water colours – polar regions including animals				Know how to – textiles (link with DT) • Use fabrics to create 3D structures • Use different grades of threads and needles Experiment with a range of media to overlap and layer, creating interesting colours, textures and effects. <u>Context:</u> make do and mend – recycling fabrics to create other objects or textile pictures	
Music 2022/2023 Charanga old curriculum units	Happy		Fresh prince of Belair		You've got a friend		Music production Y6	

2023/2024 onwards	Will be changing from 2023/24 – music leader is assessing change to Charanga Model Music units					
LearnAT listening links:	Lyric for Strings Glenn Miller – American Patrol	Oud Music Donkey Carol	Jurassic Park Theme Joe HJisaishi	Anna Meredith Debbie Wiseman	Bluegrass/American Country Steve Reich – Minimalism	The Blue Man Group
Geography	<p>How did Victorian invention change the way we live? Why was the coming of the railways so important?</p> <p>Key Questions: How did the industrial revolution change the population in the UK?</p> <p>How did the invention of the steam engine change the way people connect with each other across distances?</p> <p>How did the railways change life in Britain?</p>	<p>What is life like at the ends of the Earth?</p> <p>Key Questions: What is the same and different about the Arctic and Antarctica?</p> <p>Why is it dark all day in winter at the Poles?</p> <p>What are latitude and Longitude?</p> <p>What is global warming? What effect is it having on the polar regions? What impact does this have on the planet?</p>	<p>Why is the Amazon region important to the world?</p> <p>Key Questions: Where is the Amazon? How do the places withing the Amazon basin differ? Who lives in the Amazon? How do Amazonians use the land to live and how has this changed over time? Why is the Amazon rainforest in danger?</p>	<p>Who are the Windrush Generation and what does it mean to be British?</p> <p>Key Questions: What is migration? How did travel between countries benefit the country people were leaving and the country they were travelling to?</p>		
History	<p>How did Victorian invention change the way we live? Why was the coming of the railways so important?</p> <p>Key Questions: What was the industrial revolution? What characterises the Victorian Era? Why was the steam engine so important? How did the railways change life in Britain? What was the Great Exhibition and why was it significant? How has Victorian invention affected my life today?</p>	<p>Who was Shacleton and why is he considered an important person in history?</p> <p>Key Questions: Who was Shackleton and why is he considered an important person in history? How does the way Shackleton completed his journey compare and contrast with ways we travel and explore today?</p>	Geography unit	<p>Who are the Windrush Generation and what does it mean to be British?</p> <p>Key Questions: How has the idea of equality been viewed through history? What are civil and human rights? Who are the Windrush Generation? Why were the Windrush migrants encouraged to come to Britain? How did the Windrush people's perception of being British change when they travelled to Britain? Is everyone's recollection of the Windrush migration the same? Does that matter? How do we know what happened and does it matter which evidence we use to find out about Windrush?</p>		
RE	Creation UC 2.2 Creation and science, conflicting or compeimentary ? Links with Darwin	Believing Unit 2.11 Why do some people believe God exists and some people not ?	Expressing Unit U2.7 Why do Hindus try to be good? (Karma/dharma/samsar a/moksha)	SALVATION – Unit U2.5 What do Christians believe Jesus did to 'save' people?	Kingdom of God Unit U2.6 For Christians, what kind of king was Jesus?	Believing Unit U2.12 How does faith help people when life gets hard?
Maths	Following White Rose maths overview specific to year group					

Science	Evolution and Inheritance		Animals Including Humans		Light		Electricity					
	<p>Key Questions: What's so special about Charles Darwin? What is fossilisation? How did fossils help Darwin to shape his theory? What is evolution? What is meant by inheritance? What is adaptation? What is classification?</p>		<p>Key Questions: Why do I need a healthy heart? How does my heart work? Why does my pulse increase when I exercise? What is blood? What is the function of its components? What does being healthy mean?</p>		<p>Key Questions: Where does light come from? (revision) Why do we need light? (revision) How does light get to us? (revision) How do we know how light works (life of Al-Haytham) What happens when something gets in the way of light? (Revision and extension of lower KS2) What happens when light travels through a material?</p>		<p>Key Questions: (revision and extension from lower KS2) What do I already know about energy and materials? What is electricity What is an electrical conductor? What do I need to create an electrical circuit? New learning: How do circuit diagrams help me to know whether something will work or not? How does changing the voltage running through a circuit affect what happens in it?</p>					
Design			Pop up cards: DT project on a page.		DT project on a page: combining different fabric shapes		DT project on a page: Frame Structures and Electrical Systems: monitoring and control/more complex switches and circuits.					
					Context:		<p><u>Context:</u> design and make controllable vehicle suitable for rough, South American terrain (knowledge of electricity link to science)</p>					
Computing Teach Computing scheme	2021/2022 year		6:2 web page creation		6:3 variables in games		6:4 introduction to spreadsheets		6:5 3D modelling		6:6 sensing	
	2023 onwards:		Programming: Selection In Quizzes		Creating Media: Video Editing		Programming: Variables In Games		Data & Information: Spreadsheets		Programming: Sensing	
	Data & Information: Flat-File Databases											
PE from year 5&6 curriculum units	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher	PE Coach	Class teacher
	Invaders	Boot Camp	Dynamic Dance	Mighty Movers (Boxercise)	Gym Sequences	Step to the Beat	Nimble Nets	Gym Circuits	Striking and Fielding	Cool Core (Pilates)	Young Olympians	Fitness Frenzy
PSHE/SRE Using Cambridge PHSE scheme	Myself & My Relationships My Family & Friends (5/6)		Healthy & Safer Lifestyles Healthy Lifestyles (5/6)		Healthy & Safer Lifestyles Drug Education (5/6)		Citizenship Rights, Rules & Responsibilities (5/6)		Myself & My Relationships Managing Change (5/6)		Healthy & Safer Lifestyles Relationships and Sex Ed (5/6)	