

## EXPECTATIONS OF PARENTS, CARERS AND VISITORS TO GREAT BOWDEN ACADEMY

## OUR SCHOOL VISION

At Great Bowden Church of England Academy, our vision is for each member of our school family to experience life in all its fullness both now and in the future. We are an inclusive welcoming community valuing everyone for who they are and enabling all to flourish.

At Great Bowden Academy, we are fortunate to have supportive and friendly parents. As a school, we are committed to creating an atmosphere in which parents, carers and other visitors feel secure, valued and welcomed at all times.

We work hard to encourage close links between parents and carers and the school and believe that it is beneficial to the whole school community for this relationship to be a positive one.

We believe that our staff and children are entitled to a safe, respectful, positive and protective environment in which to work.

The purpose of this statement is to provide a reminder to all parents and visitors to our school about expected conduct so that we can work together to ensure a safe and positive school environment for our children.

## **RESPECT AND CONCERN FOR OTHERS AND THEIR RIGHTS**

We expect parents, carers and visitors to show respect and concern for others by:

- Supporting the respectful ethos of our school by setting a good example in their own speech and behaviour towards **all** members of the school community.
- Working together with teachers for the benefit of our pupils. This includes approaching the school to resolve any issues of concern and to discuss and clarify specific events in order to bring about a positive solution.
- Reinforcing and supporting the school's Behaviour Policy.
- Respecting the learning environment appropriately, both in school and off site.
- Being considerate and respecting others with parking when dropping children off and collecting them.



In order to support a peaceful and safe school environment, the school **WILL NOT TOLERATE** the following:

- Disruptive behaviour which interferes with the operation of a classroom, an
  office area, or any other part of the school grounds.
- Swearing, shouting, using threatening words or gestures, spitting or displaying a temper.
- Physical intimidation and use of force such as pushing, pulling, poking, prodding, invading personal space etc.
- Threatening harm or the use of physical aggression towards another adult or child. This includes approaching someone else's child in order to discuss or chastise them and physical punishment against your own child on school premises. (Some actions may constitute an assault with legal consequences.)
- Damaging or destroying school property.
- Discriminatory comments or abuse (e.g., racism, sexism etc.).
- Abusive, threatening, malicious or inflammatory defamatory emails, phone, or social network messages.
- Smoking, including e-cigarettes, within the school grounds.
- Being under the influence of alcohol or drugs.
- Bringing dogs into the school grounds, except for assistance dogs.

## Dealing with unacceptable behaviours

The school reserves the right to take any action necessary to ensure the safety and wellbeing of staff, children and visitors to our site. Anyone behaving in an unacceptable way may be asked to leave the school site and appropriate action will be taken and reported to the appropriate authorities. This could include being banned from the school site for a fixed period of time or indefinitely. We will seek advice and support as necessary. For example, the Police will be called to assist with the removal of a person behaving unacceptably if necessary.

We trust that parents, carers and visitors will fully support this Code of Conduct.