

**Great Bowden Church of England Academy- The Big Picture**

<b>Vision</b>	At Great Bowden Church of England Academy, our vision is for each member of our school family to experience life in all its fullness both now and in the future. We are an inclusive welcoming community valuing everyone for who they are and enabling all to flourish.					
<b>Biblical links</b>	"I have come that they may have life, and have it to the full." ( John 10.10) " All humankind is made in the image of God " (Genesis 1: 26-27)					
<b>statement</b>	Inspire, Believe, Learn, Achieve					
<b>Aims</b>	Successful, engaged learners who are knowledgeable, skilled, enjoy learning, make progress and achieve		Confident, articulate individuals who can lead safe, healthy and fulfilling lives		Responsible citizens who make a positive contribution to society	
<b>Christian Values</b>	<i>wisdom</i>	<i>thankfulness</i>	<i>peace</i>	<i>service</i>	<i>perseverance</i>	<i>koinonia</i>
<b>Intrinsic values</b>	<b>Christian values, British values and all those essential values common to good, kind and tolerant people of all faiths and none</b>					
<b>Theological background</b>	Wisdom is an insight into the way life works- a proper understanding of the consequences of our thoughts words and actions and an awareness of the true value of things. It is rooted in a proper reverence for God who is the source of all life and values.	Songs of thankfulness and praise...' are at the heart of Christian worship. Thankfulness is directed towards God who gives and sustains life. Seeing the world as God's creation underpins the way we approach everything in life, seeing it as a gift and not as a right.	The Hebrew term for peace, 'shalom', has a deep and complex meaning, encompassing much more than simply the absence of hostility or war. Shalom includes ideas of healing and health, wholeness and well-being. It means harmony, stability and security within a community. It refers to relationships based on truth and righteousness, where people flourish because they are nurtured.	Serving God means serving others. It also means that we cannot serve other masters as well - such as money. However, the Christian message is equally clear that service is not all about restrictions. It is precisely in a life of service that we become most truly free.	At its root, endurance is recognition that life is sometimes difficult and painful, and that it is important not to give up in the face of adversity. Endurance and perseverance are only possible where there is hope and that hope is based on the enduring nature of God's love and faithfulness.	Koinonia is often translated as 'fellowship' or 'community'. Koinonia expresses the quality of relationship within the Christian community. It is based on fellowship with Jesus. They are all members of the same family. A central element of being a family is interdependence: all are needed and valued and each person is important to the whole. The same message is found in Paul's image of the Christian community as the body of Christ. Each member of the body shares the joys and sufferings of the others and each depends upon every else.
<b>Biblical roots</b>	1 Kings 4:29 God gave Solomon wisdom and very great insight, and a breadth of understanding as measureless as the sand on the seashore.	Psalm 28:7 The LORD is my strength and my shield; my heart trusts in him, and I am helped. My heart leaps for joy and I will give thanks to him in song.	John 14:27 'Peace I leave with you; my peace I give you. I do not give to you as the world gives. Do not let your hearts be troubled and do not be afraid.'	Luke 10:33-34 But a Samaritan, as he travelled, came where the man was; and when he saw him, he took pity on him. He went to him and bandaged his wounds, pouring on oil and wine. Then he put the man on his own donkey, took him to an inn and took care of him	Psalm 100:5 For the LORD is good and his love endures forever;	2 Corinthians 13:14 May the grace of the Lord Jesus Christ, and the love of God, and the fellowship of the Holy Spirit be with you all.
<b>Links to British values</b>	The rule of law Democracy		Mutual respect for and tolerance of those with different faiths and beliefs			Individual liberty
<b>Character Traits- Routes to resilience</b>	Curiosity Meta cognition Problem solving	Humility and gratitude Empathy and Compassion Good humour	Integrity Respect Managing Impulsivity	Self-Efficacy Cooperation Kindness	Independence Perseverance Courage and Risk taking	Making Links Teamwork/ inclusiveness Friendship
<b>A rich rounded and rigorous curriculum</b>	Core knowledge and understanding e.g. excellent, general, subject ,social and cultural knowledge		Skills and competences Essential skills: literacy, numeracy, ICT, personal, social, emotional, learning and thinking skills, physical, moral, spiritual		Attitudes, attributes and dispositions e.g. determined, adaptable, confident, risk-taking, enterprising, self-regulating, emotionally resilient, spiritually aware, tolerant, kind	

Strong links to the local Church, which are mutually beneficial. Opportunities to visit and worship in church and clergy and laity regularly involved in school life.

Strong Diocesan links

<b>Worship</b>	Invitational yet Inclusive and distinctive.	Prayer and reflection is a natural and valued part of the culture of the school	Worship impacts on all members of the school community both staff and pupils and parents It enables all to encounter teachings of Jesus and the Bible and to appreciate relevance of faith today. It contributes to spiritual development of whole community.	Inspiring, creative, involves music and liturgy, silence, story and reflection and an introduction to the Eucharist. Reflects Anglican tradition and introduces other Christian traditions. Children develop understanding of trinity	Planning leading and evaluation involves all members of community including pupils, staff, parents and clergy and laity	Links to vision and values
<b>RE</b>	Curriculum planning is effective and coherent across the school There is a quality of experience and excitement in RE learning	Teachers use the Agreed Syllabus and Understanding Christianity. As result children can give age appropriate account of Christianity as a living and diverse faith they also demonstrate an informed and respectful understanding of a range of religions and world views	There is a high quality enrichment programme involving visits to places of worship and opportunities to engage in activities with other Church schools across the Diocese. Visitors into school also enrich the high quality provision. Links are made globally	There is regular monitoring of RE. Attainment and progress is good All statutory obligations are met.	Access to regular high quality CPD enabling teachers to develop confidence and good subject knowledge. Good practice shared within and beyond school	Assessment is effective and purposeful it enables teachers and pupils to gauge progress and attainment in RE. It informs planning and builds on prior learning.
<b>Community</b>	Diocese Children, staff, leadership CPD and involvement	Church Community Stakeholders Worship, partnership Festivals	Learn- at Development, support, accountability	National Charity diversity	Global Charity diversity	Local Community- village, town Parents Stakeholders Fundraising Diversity
<b>Social , moral, spiritual, cultural</b>	Social Charity work Enterprise club Tiger	Moral School council	Spiritual Worship, prayer, reflection spaces indoors and outdoors, Stations of the cross , big questions, RE ,church, Trinity, Cathedral Advent service, mindfulness	Cultural Global Art project Productions School Council		

How is our behaviour and anti- bullying policy underpinned by our Christian vision and values?

<b>Behaviour and anti-bullying</b>	Enable pupils to disagree well	Forgiveness and reconciliation	Inclusion, all valued as a child of God for who they are			
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How leadership is underpinned by our vision and values

<b>ethical</b>	Distributed. Leaders given support in fulfilling their roles enabling them to bring about improvements and developments	All valued Emphasis on flourishing of all High quality CPD	Attention paid to mental wellbeing, of all. Workload CPD relating to mental wellbeing – children and adults	Governors- challenge and support- Uphold Christian distinctiveness of the school.	Mat leadership - sustainability Diocesan links	Ongoing monitoring and evaluation of school as a church school- involving all stakeholders
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